

**SRI VENKATESWARA  
COLLEGE OF  
ENGINEERING**



Prepared by:  
**ECO SERVICES INDIA  
PRIVATE LIMITED**

**GREEN, ENVIRONMENT &  
ENERGY AUDIT REPORT:  
2019 - 2020**



25<sup>th</sup> March 2021

### **Certificate**

This is to certify that we have conducted a Green Environment & Energy Audit for the Academic Year 2019-2020 at the **Sri Venkateswara College of Engineering (SVCE)** located in Pennalur Village, Sriperumbudur Taluk, Kancheepuram District, Tamil Nadu

The audit broadly covered the following components in the campus,

- Biodiversity Aspects of Campus
- Solid Waste, Hazardous Waste and Bio-Medical Waste Management
- Water and Waste Water Management
- Operations of Sewage Treatment Plant Facilities (STPs)
- Rain Water Harvesting Facilities
- Renewable Energy/Energy Conservation Aspects
- Transportation Facilities and Carbon Footprint Reduction
- Green Campus/Environmental Promotional Initiatives

The activities and management of various components mentioned above have been verified and found satisfactory. The efforts taken by the management, faculty and students towards Environmental Protection and Sustainability are highly appreciated and commendable.

For **Eco Services India Pvt. Ltd.**,

Dr. P. Kalaiselvan

Accredited EIA Coordinator (NABET)

**Declaration**

I hereby declare and certify that this audit report is prepared by a team of our in-house accredited experts based on their visits to the campus and physical verification of records. I hereby confirm that I have applied complete due diligence on my part in ascertaining the appropriateness of the information furnished in this audit report.

For Eco Services India Pvt. Ltd.,



Dr. P. Kalaiselvan

Accredited EIA Coordinator (NABET)

## Contents

S. No.	Details	Page No.
1.	About the Campus	03
2.	Environmental & Sustainable Responsibility	03
3.	Audit Findings	04
4.	Summary	10
<b>List of Annexures</b>		
I.	Bio Diversity	11
II.	Renewable Energy	17
III.	Transportation Facilities	20
IV.	Water & Waste Water Management	21
V.	Solid Waste Management	26
VI.	Hazardous Waste Management	30
VII.	E – Waste Management	32
VIII.	Rain Water Harvesting	33
IX.	Medical/Clinical Facilities	35
X.	Green Campus & Environmental Initiatives	36
XI.	Environmental Monitoring Program	38
XII.	Covid – 19 Prevention Measures	39
XIII.	Environmental Policy & Environmental Committee	42

## **1.0 Introduction**

### **1.1. About the Campus**

SVCE College of Engineering (SVCE) a leading Educational institution pledges to achieve academic excellence along with the harmonious development of personality of students for the nearly 4 decades.

SVCE campus developed in 95 acres vast lush green campus located at the Pennalur Village i.e at the western outskirts of Chennai. The campus houses in architecturally exquisite buildings with ample infrastructure such as Laboratories, Workshops, Faculty Rooms, Office, Conference Hall, Dispensary, Technology Innovation Centre, Staff Quarters, Guest House, Open Air Auditorium, Library, Canteen, Hostels, Swimming Pool, RO Plant, Gymnasium, Indoor Sports Facility and Play Grounds.

### **1.2. Environmental & Sustainable Responsibility**

The institution is keen in adopting Environmental & Sustainable duties in their management responsibility. To abide the statement, following instruments are in practice.

- Green Policy/Statement
- Environmental Committee

## **2.0 Audit Planning**

### **2.1 Purpose of GEE Audit**

In accordance with their policy, the Green, Environment & Energy Audit was conducted in the campus once in a year.

The audit measures the extent to which the campus activities are in compliance with the applicable regulations, policies and standards pertaining to the environmental Campus.

Audit Team verifies the all environmental components installed in the campus and summarizes the observations recommendations at the site.

<b>Audit Methods</b>	<ul style="list-style-type: none"><li>• Campus Inspection</li><li>• Interaction with students &amp; employees</li><li>• Review of Registers, Records &amp; SOPs</li></ul>
<b>Audited</b>	<ul style="list-style-type: none"><li>• Maintenance &amp; Utility In-charges</li><li>• Environmental Committee</li><li>• Staff &amp; Students</li></ul>
<b>Auditor</b>	Eco Services Team
<b>Academic Year</b>	2019 - 2020
<b>Audit Month</b>	March 2021

### 3. Audit Findings

The following components/practices were selected and audited with various departments & Staffs and the observation on their implementation is enlisted below.

**Table 3.1 Detailed Audit Findings:**

Area	Criteria/Scope	Observations
Environmental Policy	<ul style="list-style-type: none"> <li>To inculcate a strong sense of commitment and responsibility among students and members of faculty to follow an eco-friendly lifestyle and habits.</li> </ul>	<ul style="list-style-type: none"> <li>The Combined Policy Statement were displayed in Library, Principal Room etc.</li> <li>Interaction with students shows there are aware about the environmental initiatives in the campus.</li> <li>Students Environmental Science and Engineering which is common to all branches.</li> </ul>
	<ul style="list-style-type: none"> <li>To make students aware of the sustainability goals at the micro and macro level and to strength their participation and involvement to promote and implement sustainability goals.</li> </ul>	<ul style="list-style-type: none"> <li>Students informed that Environmental Science (GE5251) is part of their curriculum that inculcates environmental consciousness among them.</li> </ul>
	<ul style="list-style-type: none"> <li>To advance governance regarding environmental compliance and employ methods to reduce the waste and conserve energy and water conservation.</li> </ul>	<ul style="list-style-type: none"> <li>Encouraging the students and faculties to follow 3R (Reduce, Reuse &amp; Recycle) policy.</li> <li>Waste being generated from the campus is treated and reused within the campus itself.</li> </ul>
	<ul style="list-style-type: none"> <li>To improve the biodiversity of the campus.</li> </ul>	<ul style="list-style-type: none"> <li>There are around 1000 Trees &amp; 600 shrubs planted in the campus, as reported.</li> <li>2 Microhabitat to house butterflies, Insects is inspected and is lively.</li> <li>Regular maintenance of gardening can be seen</li> </ul>
	<ul style="list-style-type: none"> <li>To be recognized as Eco friendly and green campus.</li> </ul>	<ul style="list-style-type: none"> <li>Solar Pans are installed in the academic Blocks</li> </ul>

		<ul style="list-style-type: none"> <li>• Bio Gas Plant is effectively operated to reduce the Waste Carbon Footprint.</li> <li>• Reuse of treated sewage can be seen for gardening &amp; flushing</li> <li>• Campus is a Plastic Free Zone.</li> </ul>
Statutory Compliance	Compliance with the Statutory Requirements.	<ul style="list-style-type: none"> <li>• Environmental Clearance from State Environment Impact Assessment Authority dated 29.04.14 is available and reviewed.</li> <li>• Consent To Operate under Air &amp; Water Acts is obtained from Tamil Nadu Pollution Control Board on 07.08.2017 valid till 31.03.2022.</li> <li>• Hazardous Waste Authorization obtained under Hazardous and Other Wastes (Management and Transboundary Movement) Rules, 2016 from Tamil Nadu Pollution Control Board on 16.08.2017 and valid till 15.08.2022.</li> </ul>
Energy Conservation	<ul style="list-style-type: none"> <li>• Utilization of Solar Energy</li> </ul>	<ul style="list-style-type: none"> <li>• Photovoltaic Panels of 35 KW was installed over the Terrace in one of Academic blocks. The Photographs of solar panel is enclosed as Annexure – II.</li> </ul>
	<ul style="list-style-type: none"> <li>• Use of LED Bulbs/ energy saving Fixtures</li> </ul>	<ul style="list-style-type: none"> <li>• All the lighting Fixtures inside the Admin Block, New Library Block, Canteen and in some Hostel Blocks are LED types.</li> <li>• It is informed that eventually all the CFL Lamps are being replaced with LED fixtures.</li> </ul>
	<ul style="list-style-type: none"> <li>• Transportation &amp; Carbon Footprint Reduction</li> </ul>	<ul style="list-style-type: none"> <li>• E – vehicles facility could not be seen in the campus</li> </ul>



		<ul style="list-style-type: none"> <li>• Students &amp; staffs were encouraged to opt of common/ college bus services To minimize the travel carbon foot print.</li> <li>• Proposal for Battery Vehicles was reviewed and discussed.</li> <li>• Fuel Free - Material handling carts employed to save fuel</li> </ul> <p>The Photographs of transportation services is enclosed herewith as Attached as Annexure - III</p>
	<p>Bio gas &amp; other alternative fuels</p>	<ul style="list-style-type: none"> <li>• Institution operates a Bio gas Plant (35 Cu.m capacity) to treat the food waste.</li> <li>• Bio gas storage cylinders available for reuse in Kitchens was seen.</li> </ul> <p>The Photographs of Bio gas plant components enclosed as Annexure - V</p>
<p>Water Conservation</p>	<p>Rain Water Harvesting</p>	<ul style="list-style-type: none"> <li>• Huge Rain water harvesting pond observed at the site. (4 MLD)</li> <li>• Internal storm drains were constructed to have their outfall to the Pond.</li> </ul>
	<p>Recycling of treated sewage/ water</p>	<ul style="list-style-type: none"> <li>• Excess storm runoff collected was stored, treated and reused for Flushing &amp; gardening purposes.</li> <li>• Exclusive WTP can be seen for the storm runoff treatment.</li> </ul>

	<p>Water Quality</p>	<ul style="list-style-type: none"> <li>• Water Treatment Plant (200 KLD) was operated to treat the raw water. The Photographs of WTP enclosed as Annexure IV</li> <li>• Reports from NABL Accredited labs were reviewed and quality of water samples are well within the ISO 10500:2015 standards.</li> </ul>
	<p>Water Distribution system</p>	<ul style="list-style-type: none"> <li>• Drinking Water are bottled in Water Dispenser bottles and dispatched to classrooms and all other amenities.</li> </ul>
<p>Waste Management</p>	<p>Municipal Solid Waste Management</p>	<ul style="list-style-type: none"> <li>• Campus tends to be a Plastic Free Zone</li> <li>• Tri color Bin – Collection System near the entry/exit of can be found near Blocks, Canteens &amp; common areas.</li> <li>• Workers stated that Organic Waste generated is treated in Bio gas plant.</li> <li>• A wing of ITC Limited collects the recyclable waste i.e paper, plastics etc. in the campus.</li> <li>• Bio Gas flow records, Appreciation Letter from ITC Limited was reviewed and found effective.</li> <li>• The Bio gas plant Photographs attached as Annexure – III</li> </ul>
	<p>E-waste management</p>	<ul style="list-style-type: none"> <li>• An agreement with TESSAM recyclers is in place and valid.</li> <li>• Separate Room stacked with E waste components CPU, Monitors etc is inspected.</li> </ul>

		The MOUs & Photos of E Waste Handling storage room attached in Annexure – VII.
	Hazardous Waste Management	The Spent lube oil derived from DG sets is stored separately.
Air Emissions & Control	Stack Emissions	Exhaust Stack connected to for 3 Nos. of Diesel Generator sets. Stack Height is in line with CPCB Norms and Consent issued.
Waste Water Management	Treatment options available	<ul style="list-style-type: none"> <li>• Conventional Activated Sludge Process Based STP is seen under operation.</li> <li>• Tertiary Treatment systems Ultra Filtration installed to increase the quality of treated sewage.</li> </ul>
	Waste water Quality	<ul style="list-style-type: none"> <li>• Month wise STP Outlet Sample Test Reports was reviewed.</li> <li>• Reviewed Lab Reports shows that the Treated Sewage meets the TNPCB Norms.</li> </ul>
Green Campus & Environment Initiatives	Environmental awareness workshops	<ul style="list-style-type: none"> <li>• Environmental Committee framed combining students &amp; faculties.</li> <li>• The Hierarchy chart with Qualification was verified.</li> <li>• Institution has created the active CARE Eco club conducting activities.</li> <li>• Tree Sapling plantation programs has been conducted during the month of July &amp; January 2021 to create environmental awareness.</li> </ul>

		<ul style="list-style-type: none"> <li>• Institution is regularly conducting Seminars and awareness programmes to highlight the principle of Sustainability in every seminars &amp; programs</li> <li>• The Photos &amp; list of activities carried out to promote environmental awareness can be seen in Annexure – X.</li> </ul>
<p>COVID'19 Protocols</p>	<p>Prevention &amp; Management in spread of COVID'19</p>	<ul style="list-style-type: none"> <li>• Students, Faculties &amp; staffs were seen with Face masks on.</li> <li>• SOP to prevent COVID'19 Spread towards Reopening of College was reviewed and its implementation verified.</li> <li>• Thermal Detectors check was seen near the Entry Exit of Campus</li> <li>• Hands Free Sanitizer Access were found in all blocks of the Campus.</li> <li>• Social Distancing in Canteens, ATMs can be seen.</li> <li>• Procedure to deal with COVID Contracted patients was discussed and ensured.</li> </ul>

**4.0 Summary**

The overall importance given to Environment Management Plan is appreciable. Following are the suggestions for improvement.

- COVID Management Plans is in place and the same shall be followed strictly as per the applicable Rules
- Electric Vehicles shall be encouraged towards reduction of Carbon emission.

## Annexures

### Annexure I

#### Bio Diversity:

From the site inspection, it is evident that the educational Institution Campus has already planted adequate numbers of saplings all along the periphery and inside the campus, roadways and available open spaces. The major aim of greenbelt development plan is to attenuate air pollutants released into the environment but it can also help in overall improvement in the environmental conditions of the campus.

#### Floral Diversity:

The plan will address the following issues such as attenuation of air pollution, noise reduction, improving the biodiversity of the region, adding aesthetics and combating soil erosion and prevention of land degradation.

A well designed green-belt helps in intercepting particulate matter and gaseous pollutants and helps in purifying the air. Trees acts as effective barrier and absorber of noise. The green belt around the campus acts as an indicator in the event of release of gaseous emission by visible morphological changes in the leaves, stem etc.

To accrue the benefits of greenbelt and to maximize its potential in environmental management around the campus, choice of the green belt tree and shrub species plays a vital role. About 1317 nos. of trees and 402 nos. of Shrubs are planted details of trees and shrubs species are furnished below.

List of Tree/shrubs present at site

S.No.	Common Name	Botanical Name	Tamil Name
1.	Royal poinciana	<i>Delonix regia</i>	Sengonrai Maram
2.	Fishing rod tree	<i>Pterospermum suberifolium</i>	Taddaemarum
3.	Flame of the forest	<i>Butea monosperma</i>	<i>Kincukam</i>
4.	Trumpet Flower/ Yellow Snake tree	<i>Stereospermum colais</i>	Vasantharani Maram

5.	Ceylon ebeny tree, East Indian Ebony	Diospyros ebenum	Karingali
6.	Jodpakli	Dimorphocalyx glabellus	Thenthukk
7.	Seashor Mempari, Pongam, Indian Beech	Pongamia pinnata	Pongam
8.	Alexandrian laurel	Calophyllum inophyllum	Punnai
9.	Indian lilac	Azadirachta indica	Malai vembu
10.	Rain Tree	Samanea saman	Seema vaagai
11.	Banyan	Ficus benghalensis benghalensis	Aalam
12.	Fig tree	Ficus glomerata	Atthi maram
13.	Strangler fig		
14.	Noni	Morinda tinctoria	Nuna maram
15.	Neem	Azadirachta indica	Vembu
16.	Indian bael	Aegle marmelos	Vilva maram
17.	Tamarind tree	Tamarindus Indica	Puliyamaram
18.	Rosy trumpet tree	Tabebuia rosea	Vasantharani Tree
19.	Royal Palm	Roystonea regia	Panamaram
20.	Fishtail Palm	Caryota urens	Panamaram
21.	Table palm	Livistona Rotundifolia	Panamaram
22.	Areca palm	Dypsis lutescens	Date Palm
23.	Date palm	Phoenix dactylifera	Date tree
24.	Copperpod	Peltophorum pterocarpum	Perungondraii maram
25.	Ironwood tree	Cassia Siamea	Sinnakennai
26.	Casuarina	Casuarina junghuhniana	Savukku maram
27.	Zebra wood	Guettarda speciosa	Panneer maram
28.	Devils Tree	Alstonia scholaris	Ezilai aalai
29.	Kadam	Neolamarckia cadamba	Kadamba maram
30.	Malabar Neem	Melia dubia	Malai Vembu
31.	Teak	Tectona grandis	Thekku
32.	Beach-almond	Terminalia bellirica	Than-dri.
33.	Golden Shower, Indian Laburnum	Cassia fistula	Sarakondrai
34.	(Millingtonia hortensis	Mara malli	
35.	Cannon Ball Tree	Couroupita guianensis	Nagalinga maram
36.	Indian ash tree	Lannea coromandelica	Othiyan maram
37.	Malabar plum	Syzygium cumini	Naval maram

38.	Bullet Wood	<i>Mimusops elengi</i>	Makila maram
39.	Butter tree	<i>Madhuca longifolia</i>	Iluppai maram
40.	Mango tree	<i>Mangifera indica</i>	Maa amram
41.	Bastard poon tree	<i>Sterculia foetida</i>	Pootha karapaan
42.	Peacock flower fence	<i>Adenantha pavonina</i>	Annai kundrimani
43.	Indian laurel	<i>Terminalia elliptica</i>	Neer mathi
44.	Sea almond	<i>Terminalia catappa</i>	Badam tree
45.	Gooseberry tree	<i>Phyllanthus emblica</i>	periya nelli maram
46.	Indian rock fig	<i>Ficus arnottiana</i>	Kallala maram
47.	Notched Leaf Soapnut	<i>Sapindus emarginatus</i>	Poovandikottai Maram
48.	Mahogany	<i>Swietenia macrophylla</i>	Mahogany
49.	Orchid tree	<i>Bauhinia variegata</i>	Mantharai
50.	Orchid tree	<i>Bauhinia racemosa</i>	Mantharai
51.	Singapore Cherry	<i>Muntingia calabura</i>	NeiPazha Maram
52.	River tamarind	<i>Leucaena leucocephala</i>	Peru-n-takarai
53.	Nipa palm	<i>Nypa fruticans</i>	Panamaram
54.	Guava	<i>Psidium guajava</i>	Guava
55.	Pala indigo	<i>Wrightia tinctoria</i>	Veppalai
56.	Yellow Bells	<i>Tecoma stans</i>	Nagasambagam
57.	Earleaf acacia	<i>acacia auriculiformis</i>	Kaththik karuvel

**Greenbelt Photographs at site**







**Faunal Diversity:**

It was also noted during the audit that a micro habitat was created within the campus with aim of marinating the biodiversity of the campus.

In order to attract butterflies, 20 species of nectar-yielding saplings were planted. As a result of planting a total of nearly 40 species of butterflies have been identified in the Micro Habitat. A well-maintained lawn alone will not attract butterflies, other insects or smaller life forms.

### Micro Habitat



**Annexure II**  
**Power Requirements & Energy Sources**

This indicator addresses energy consumption, energy sources, energy monitoring, lighting, appliances, natural gas and vehicles. Energy use is clearly an important aspect of campus sustainability and thus requires no explanation for its inclusion in the assessment. However, many may not realize how much influence the higher education sector has in the larger energy market. Energy sources utilized by all the departments and common facility centers include electricity.

Major use of energy is in office, canteen, hostels and laboratories for lighting, and laboratory work. Energy consumption by major energy. The total connected load is 1089 kVA and sanctioned demand from TNEB is 9000 kVA. The campus is achieved utilizing the Solar Energy to generate 35 kwh out of the total consumption. Furthermore the followings are adopted as energy conservation measures in the campus.

**Transformer and Diesel Generator Details**

S.No.	Power House	Transformer	Qty	Total Capacity
1	Sub Station	500 kVA	3	1500 KVA

S.No.	Generators	Capacity	Qty	Make	Status
1	DG sets 1	500 kVA	1 Ns	Powerica	Under Operation condition
2	DG sets 2	500 kVA	1 Ns	Powerica	Under Operation condition
3	DG sets 3	500 kVA	1 Ns	Powerica	Under Operation condition

Estimation of Energy Savings:

S. No.	Description	No. of fixtures	Power consumption without Energy saving measures		Power consumption with Energy saving measures	
			Load per Fitting (in watts)	Total load (in watts)	Load per Fitting (in watts)	Total load (in watts)
1.	Lighting Fixtures					
a	New Library Block	430	70	30100	45	19350
b	Canteen & Hostel Blocks	315	75	23625	21	6615
c	Admin Block	70	70	4900	40	2800
d	Common area	175	80	14000	30	5250
2	External Lighting Main Gate, Workshop & Hostel Block Lighting	21	250	5250	72	1512
3	Lifts	2	8,000	16000	5,000	10000
4	Solar Panel					35000
	<b>Total</b>			93,875		80,527
	Total power consumption/year in KW (Assuming 12 Hrs/day / 365d)			41,11,72,500		35,27,08,260
	<b>Thus, energy saved in %</b>			<b>14.21890812</b>		
				<b>11% (say)</b>		

**Solar Panels at the campus**  
**Installed capacity –35 kW**



### **Annexure III Transportation Facilities**

- Majority of the students in the campus rely on public transport, and the transport service provided by the educational institution indicating lesser carbon foot print of the student community.
- It is reported that there are around 50 nos. of buses commuting the students & staffs from various parts of city/ surrounding area in the daily basis.
- The Campus has yet to introduce the Electric Vehicles.

#### **Mode of Transports at site**



**Annexure IV**

**Water & Waste Water Management**

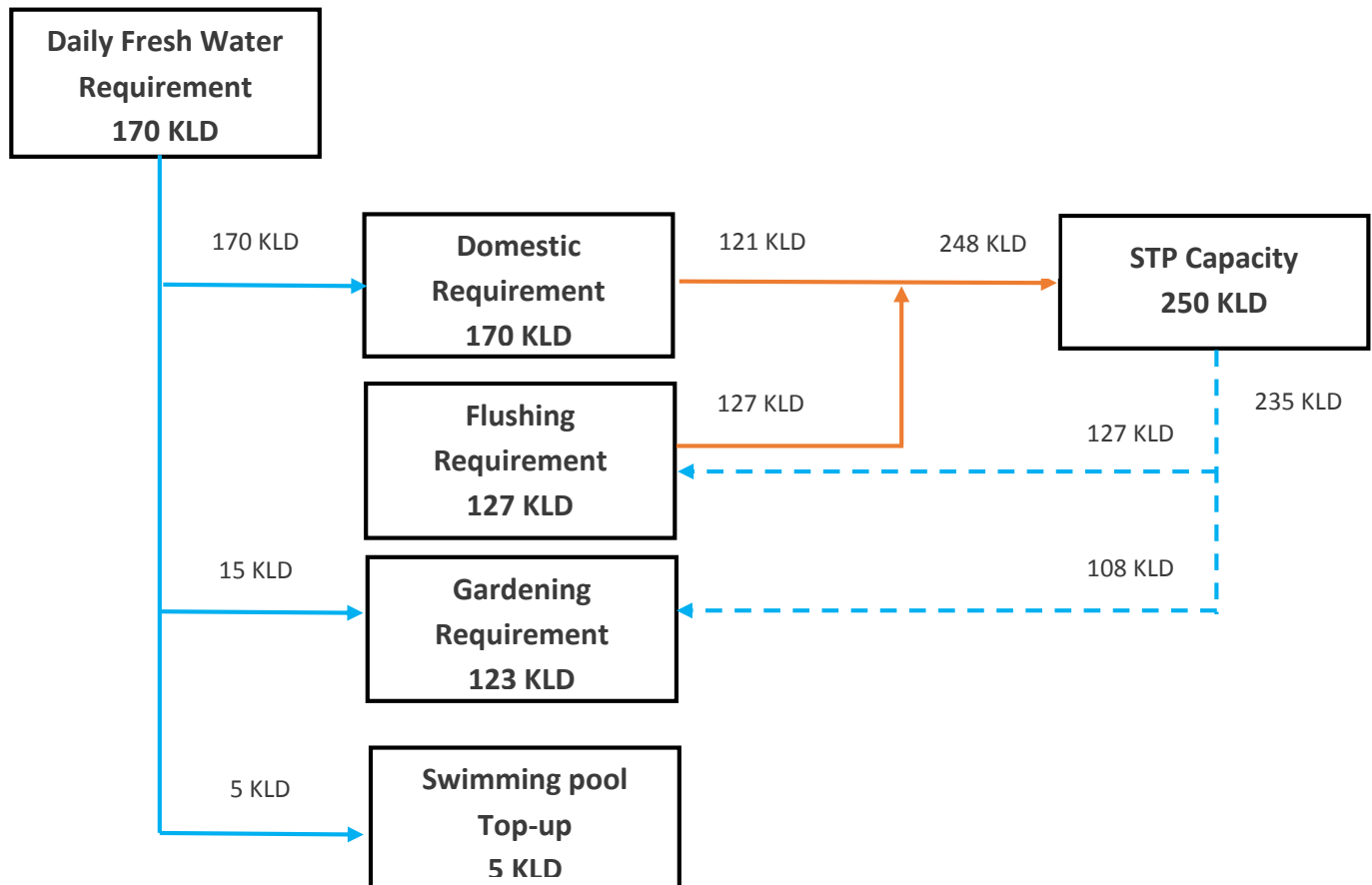
The Campus Water Requirement is reported as 405 KLD and their Fresh Water Requirement is said to be 170 KLD (which is being sourced through the Private Tankers water supply and treated in Water Treatment Plant with a capacity of 200 KLD) and the Flushing water requirement is 127 KLD.

The Sewage generation from the campus is about 235 KLD which is being treated in Sewage Treatment Plant having 250 KLD Capacity. The details of water requirement and the water balance chart is shown in table below:

Project Component	Total Occupancy (Nos.)	Water Requirement (LPCD)			
		Water Requirement rate (LPCD)	Fresh Water for Domestic Requirement	Flushing Requirement	Total Water Requirement (LPCD)
Students	3851	45	20	25	1,73,295
			77,020	96,275	
Teaching Staff	438	45	20	25	19,710
			8,760	10,950	
Boys Hostel	679	90	70	20	61,110
			47,530	13,580	
Girls Hostel	203	90	70	20	18,270
			14,210	4,060	
Non-Teaching Staff	44	45	20	25	1,980
			880	1,100	
Staff Quarters	26	135	90	45	3,510
			2,340	1,170	
Swimming pool Top-up	-	-	5,000	-	5,000
<b>Sub Total</b>	<b>5241</b>	<b>-</b>	<b>1,55,740</b>	<b>1,27,135</b>	<b>2,82,875</b>
Green belt Development	35000 @ 3.5 KL per Ha	-	14,294	1,08,206	1,22,500
<b>Total</b>			<b>1,70,034</b>	<b>2,35,341</b>	<b>4,05,375</b>
			<b>Say 170 KLD</b>	<b>Say 235 KLD</b>	<b>Say 405 KLD</b>

It is clear about 60% of the total water demand is being met through the recycled water which shows the importance to water conservation in the institution.

**Water Balance Chart:**





Water Treatment Plant – 200 KLD



STP Components at site





**Annexure V**  
**Solid Waste Management**

The solid waste generation of the campus comprises of biodegradable waste e.g. domestic waste, food waste, horticultural waste etc. and recyclable waste, like plastics, paper etc., and inert fractions. The current scenario of solid waste is as follows:

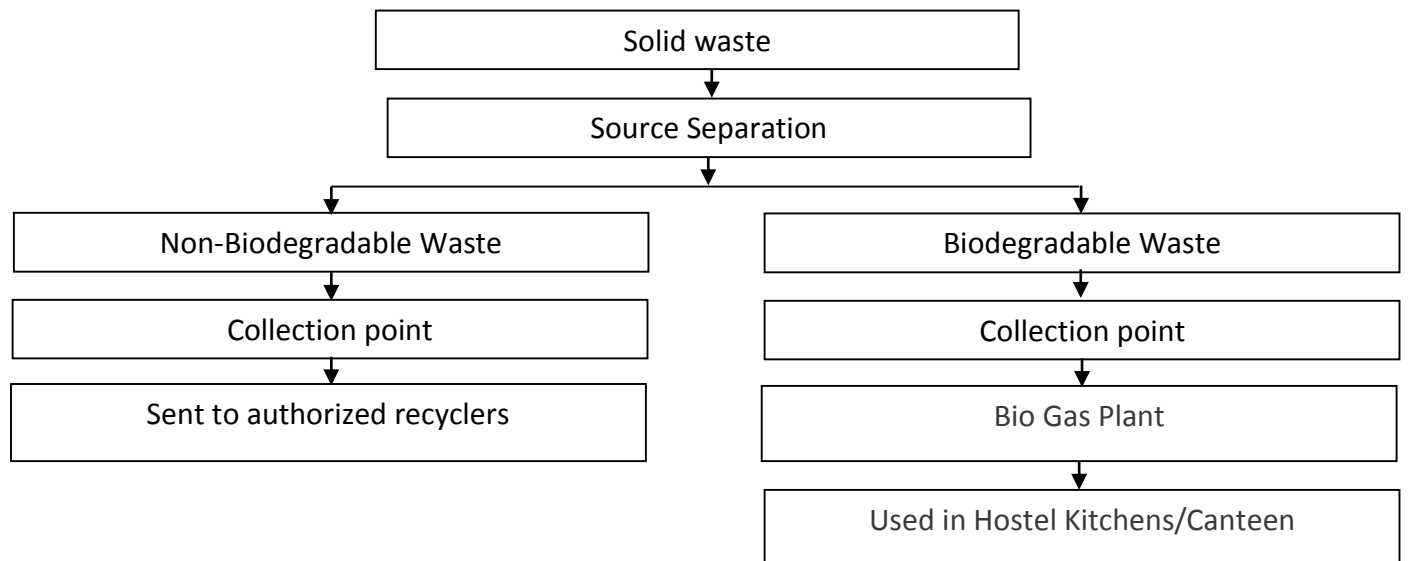
S. No	Project Component	Total Occupancy (Nos.)	Per Capita generation (Kg/P/D)	Total Solid Waste Generation (Kg/day)	Bio Degradable Waste (Kg/day)	Non Bio Degradable Waste (Kg/day)
1	Students	3,851	0.4	1540	924	616
2	Teaching Staff	438	0.4	175	105	70
3	Boys Hostel	679	1.2	815	489	326
4	Girls Hostel	203	1.2	244	146	97
5	Non Teaching Staff	44	0.4	18	11	7
6	Staff Quarters	26	0.6	16	9	6
<b>Total Solid Waste Generation</b>		<b>5241</b>	<b>-</b>	<b>2,807</b>	<b>1,684</b>	<b>1,123</b>
				<b>2.8 TPD</b>	<b>1.7 TPD</b>	<b>1.1 TPD</b>

S. No.	Name of Solid Waste	Quantity T/day	Mode of Disposal
1	Bio Degradable Waste (Food, vegetables, paper wastes etc.)	1.7	Treated in Bio Gas plant and Used in Hostel Kitchens/Canteen
2	Non Bio Degradable Waste Plastics, Carton boxes, scraps etc.)	1.1	Handed over to Authorized Recyclers
3	STP Sludge	0.03	Used as manure for greenbelt Development

In the campus, sweepers are seen while handling domestic waste. Adequate number of collection bins separately for biodegradable and non-biodegradable waste has been provided as per the Municipal Solid Waste (Management and Handling) Rule, 2016. Waste from such bins are collected separately on daily basis and taken to a separate centralized collection facility. Final segregation of solid waste into biodegradable, non-biodegradable, and inert fraction are done in

the centralized collection facility. The biodegradable wastes are collected and feed into the Bio Gas Plant for Bio Gas Production. The non-biodegradable wastes are given to the ITC Limited for recycling Project called WOW (Well Being Out of Waste – A National Recycling Initiative)

Horticulture wastes leaves, grass and vegetative residues are being collected at the secured location such that it will not hinder daily activity schedule or washed away by the surface run-off causing choking of drains, etc. and being separately treated and disposed off along with biodegradable waste in the Bio Gas unit in the campus and the Bio gas is used in hostel kitchen. The solidified sludge from the STP is being dewatered, and used as manure for the green belt.



### Bio Gas Plant



A part of recyclable waste handed over to ITC's WOW (Well-being out of Waste) initiative.



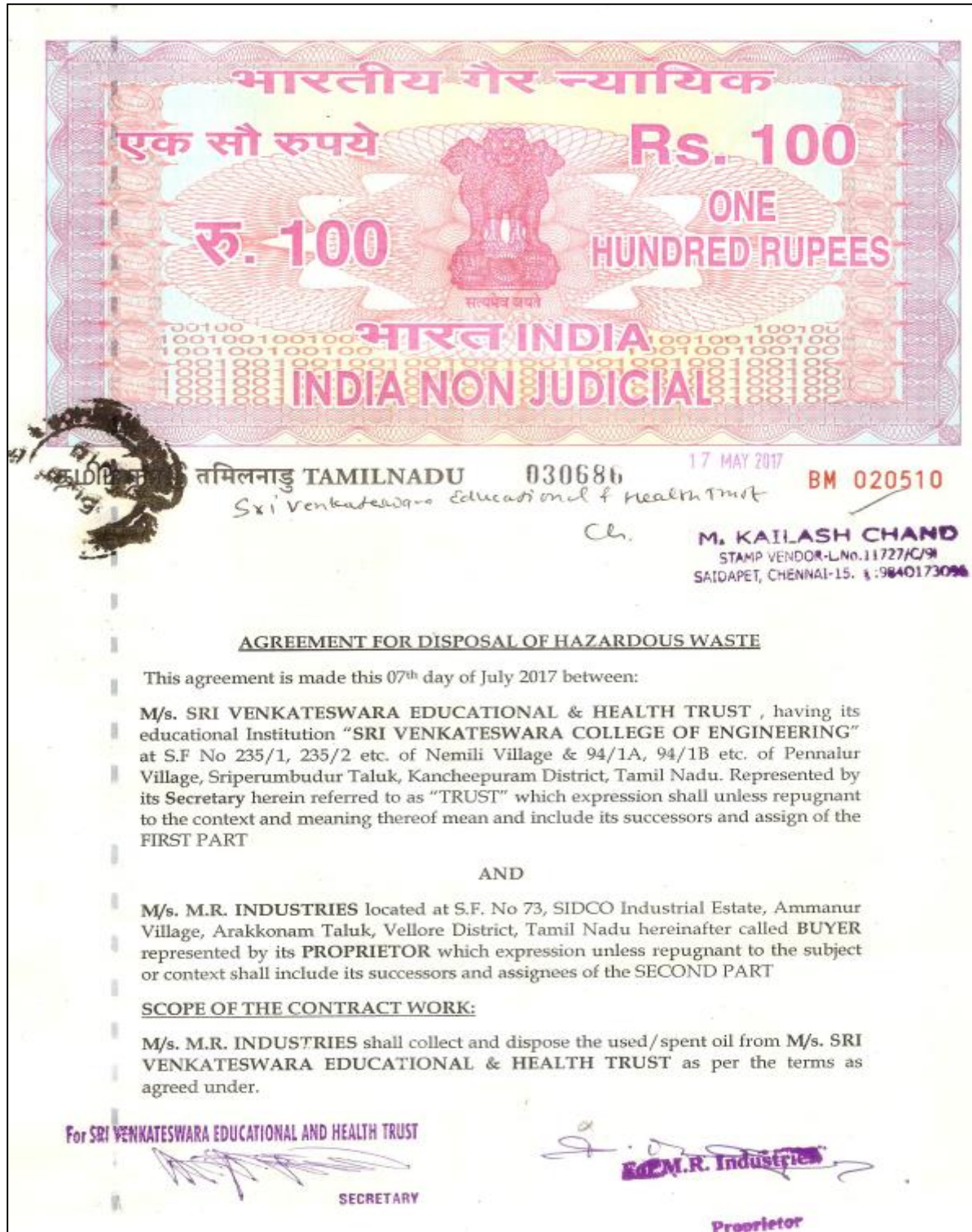
The other non-biodegradable waste are being handed over to the recyclers on a regular basis.

**Annexure VI**  
**Hazardous Waste Management**

In an educational institution, the source for generation of Hazardous waste is mainly from Diesel Generators (DG) sets from which spent/used oil and filters will in hazardous in nature. These wastes are collected and segregated and disposed through the authorized vendor as per the Hazardous and Other Wastes (Management and Transboundary Movement) Amendment Rules, 2016.

The minimization, safe handling, and ultimate elimination of these materials are essential to the long-term health of the planet. For environmental sustainability the drainage of chemical laboratory collected in air tight cement chamber and frequently the chemical waste from chamber is sent for recycle or for scientifically destroy process.





Hazardous Waste Disposal agreement with M/s. M. R. Industries for disposal of Spent Oil from DG Sets

**Annexure VII**  
**E – Waste Management**

**E - Waste Management**

The E –Waste generated like, obsoleted Computers from laboratories, Administration Buildings, Electrical and Electronic Equipment from the Laboratories is being collected and stored in a centralized earmarked area which will be handed over to the authorized recyclers for Recycling and Disposal.

Sri Venkateswara College of Engineering  
Sriperumbudur - 602 117.

Civil Maintenance

16/12/2020

Note :


Sub : Disposal of E-Waste materials in Campus - Reg.


---


The TES-AMM India, the approved E-Waste disposer by TNPCB, inspected the above scrap items stored in the OAT (Green Room). Since all the Computers / Keyboard / Accessories / Lab test kid / Printers etc., can be disposed only as E-Waste and have quoted Rs.20/Kg. (offer enclosed). The Scrap value will be remitted by them thru RTGS to our account.


Request : management to approve the disposal of the above E-Waste at Rs.20/Kg (Rupees Twenty only) to TES-AMM India, Oragadam.


Thanking you,

Principal;   
18/12/20

Secretary 

  
Admin Executive

  
Finance Executive



The Purchasing Department will be responsible for the disposal of defective equipment's and E Scrap by the method which obtains Best Value for money. Intimation to the authorized recyclers through mail/ telephone for collection will be given on a periodic basis.

## **Annexure VIII**

### **Rain Water Harvesting**

#### **Rainfall**

Kancheepuram district receives rainfall during North-East Monsoon (Oct - Dec) and South-West Monsoon (June - September). A major portion of the rainfall is during North-East Monsoon. Sometimes the city also receives rainfall during January and February, but that is quite rare.

The annual rainfall in Kancheepuram is in the range of 800- 1000 mm. The characteristics of our rainfall demands not only to conserve large quantity of rainwater during these few days but also to store wherever it rains in preferably for direct use and alternatively as ground water.

#### **Rain harvesting system**

##### **Rain Water Harvesting Pond:**

Keeping in mind the importance of water and its scarcity it is implemented to conserve water by rainwater harvesting by which the subsoil water condition / moisture content is maintained / improved to a great extent. Also to harvest rainwater from the terrace area by collecting the same in a rainwater collection trench of suitable capacity and stored in a Rain water harvesting Pond.

Rainwater from the roof-top of the institution buildings which is about 2,400 Sq.m is being collected in the pond with a capacity of 40 lakh liters. The collected water is reused for the domestic purpose within the campus with the provision of a filtration unit.

### Rain Water harvesting pond



**Annexure IX**  
**Medical/Clinical Facilities**

The Medical centre of SVCE was instituted in the year 2008 with 6 beds, a resident Medical Officer, a trained residential nurse and a qualified lab technician. Besides that, the college has first aid kits made available in almost all blocks. A 24-hour ambulance facility, adequate pharmaceutical support, medical lab services are a few of the mentionable services offered.



## Annexure X Green Campus & Environmental Initiatives

### Environmental Activities:

The main objective of conducting the Environmental activities within the campus for the students, teachers and stakeholders is to acquire knowledge of the environment beyond the immediate environment including distant environment. It helps the students understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep our environment healthy and sustainable for the future.

CARE - Concern, Awareness, and Responsibility for Environment is a student-run organization that works with peers, faculty, and community to create environmental consciousness among public, in general, and students, in particular. It motivates students to have an eco-friendly life style and attempts to make the campus a more sustainable campus by converting green ideas into reality.

The activities carried out in the academic year related to Environmental is as follows:

- **The Student Council pioneered an initiative called “Plant a Sapling” in our campus and distributed 200 saplings to the first year students.**



CARE SVCE organised a fingerprint campaign on International Women's day, 08th of March 2020. The office bearers of CARE SVCE initiated the event by leaving their handprint impression, pledging to conserve the environment. The girl students, woman faculties had participated in the campaign.

**A one day National Level Conference on "TECHNOLOGICAL INNOVATION IN CLEAN ENERGY GENERATION AND ENVIRONMENTAL REMEDIATION"**



**Annexure XI**  
**Environmental Monitoring Programme**

The environmental monitoring programs helps to continuously monitor the incremental increase in various pollutant concentration in the respective environment. It outlines the frequency of the pollutant concentration being measured in each environment and the parameters being monitored in respective environment.

S. No.	Description	Monitoring parameters	Frequency of Sampling and Analysis
<b>Operation Phase</b>			
1.	Ambient Air Quality	PM <sub>10</sub> , PM <sub>2.5</sub> , SO <sub>x</sub> , NO <sub>x</sub> and CO	Once in a month
2.	Stack Emissions from DG Set	PM, SO <sub>x</sub> , NO <sub>x</sub> , HC and CO	Once in a month
3.	Ambient Noise Level	Noise level in dB (A)	Once in a month
4.	Treated Sewage (STP)	pH, TSS, BOD and Fecal Coliform	Once in a month

All parameters shall be monitored; compilation and reporting is done by NABL Accredited Laboratory.



**Annexure XII**  
**Covid – 19 Prevention Measures**

Due to the COVID'19 outburst in the state, the Institution is committed to protect the health and safety of students and employees during these unprecedented times. The following SOP followed to ensure the health of students and employees (includes both teaching and non-teaching staff) and to reduce the risk of exposure to the Virus in the institution.

- Mandatory Thermal Scanning of everyone entering and exiting the institution is followed.
- All the students and staffs must be checked for vaccination certificate.
- Institution encouraged Teachers to adopt digital/technology enabled methods for conducting classes during the Lockdowns.
- Encouraged to consume food designated areas like cafeteria and canteens.
- Mandatory use of PPEs (face mask) by everyone entering the campus.
- Students and staffs should follow hand washing practices:
  - Upon arriving at the institution and before going home at the end of the day
  - Before and after eating & Between classes and lab hours
  - After using the toilet
- Provision for hand wash & sanitizer (alcohol-based hand rubs containing at least 60 percent alcohol) made at all entry and exit points, classrooms, labs, canteens and other common areas
- Strict ban on spitting and throwing garbage on ground.
- Hospital/clinics in the nearby area, which are authorized to treat COVID-19 patients, are identified and list made available at institution all the time.
- Health care center will be available and with equipped doctors in case of emergency for first aid
- Guideline for Cleaning/fumigation in the campus was scheduled based on the guidelines given below.

**Guideline for Cleaning Schedule**

Sl. No	Cleaning Area	Particulars	Chemicals to be used	Minimum Cleaning frequency
1	Common areas	Roads, lawns, gardens, play grounds, Open Air Theatre, Multipurpose Hall, Sports complex, etc.	1% Sodium Hypochlorite	Once a week
2	Office / Department Buildings	Entrance door, lobbies, corridors and staircases, Secretary / Treasurer / Principal / Dean / HoD rooms, Faculty / Staff rooms, Meeting rooms, Conference halls, Seminar halls, Verandah, Swimming pool area, security guard booths, office rooms, etc.	1% Sodium Hypochlorite	Once a Day
3	Dining Areas	The dining hall, tables, chair sand food counters, etc.	1% Sodium Hypochlorite	Six times a day (before and after Breakfast, Lunch and Dinner)
4	Library	Books, Newspapers, other materials, etc.	NA	Quarantine for at least 24 - 48 hours or expose under UV light for at least 40 minutes
5	Buses/ Vans /Cars	Entrance doors, seats, ceilings, holding rods/ hooks, etc.	1% Sodium Hypochlorite	Twice a Day (before morning & evening trips)
6	High Contact Surfaces	Tables, light switches, door & window handles, doorframes, desks, handrails, lunch tables, phones, intercom systems, keyboards, call buttons public counters sinks, lift, sports	1% Sodium Hypochlorite	Twice a Day

		equipment, teaching and learning aids, etc		
7	Metallic surfaces	Door handles, security locks, keys, etc.	70% alcohol	Frequently
8	Laboratories, Workshops	Entrance doors, doorknobs, windows, equipment, machines, other furniture & fixtures, teaching aids, including UPS and Networking areas / switches / control panels, etc.	1% Sodium Hypochlorite	Twice a Day (before the commencement of the day and between the batches)
9	ComputerCenters	Entrance doors, doorknobs, windows, Printers/scanners, table tops, chair handles, keyboards, mouse, mouse pad and other office machines, furniture & fixtures, teaching aids including UPS and Networking areas / switches / control panels, etc.	1% Sodium Hypochlorite	Twice a Day (before the commencement of the day and between the batches)
10	Hostels	All open and common areas like entrance, corridors, entertainment areas like TV hall, staircases, dining halls, corridor walls, door & windows opening in the corridors / walkthrough, office and student rooms, etc.	1% Sodium Hypochlorite	Once a Day
11	Classrooms	Entrance doors, windows, desks, other furniture & fixture, teaching aids, equipment, etc.	1% Sodium Hypochlorite	Twice a Day (before the commencement of the day i.e. morning and during lunch break)
12	Restrooms	Toilet pod/commode, Washbasins, Urinals, Floor, etc.	1% Sodium Hypochlorite	Twice a Day

### **Annexure XIII**

#### **Environmental Policy & Environmental Committee**

##### **Environmental Policy:**

During the Audit, the educational institution's Environment Policy were reviewed and the policy is as follows:

##### **Objectives**

- To inculcate a strong sense of commitment and responsibility among students and members of faculty to follow an eco-friendly lifestyle and habits.
- To make students aware of the sustainability goals at the micro and macro level and to strength their participation and involvement to promote and implement sustainability goals.
- To advance governance regarding environmental compliance and employ methods to reduce the waste and conserve energy and water conservation.
- To improve the biodiversity of the campus.
- To be recognized as Eco friendly and green campus.



Autonomous Institution, Affiliated to Anna University, Chennai.  
Approved by the A.I.C.T.E, Accredited by NAAC  
Post Bag No.1, Pennalur, Sriperumbudur Tk. 602117 India.  
Phone : 91-44-27152000(20 lines)  
Fax : 91-44-2715 2111  
Email : acm@svce.ac.in URL : <https://www.svce.ac.in>



## Green and Environment Policy

### Statement

Sri Venkateswara College of Engineering (SVCE) is committed to making the Institution one of the most environmentally conscious and sustainable institutions in of the Country.

### Objectives

- To inculcate a strong sense of commitment and responsibility among students and members of faculty to follow an eco-friendly lifestyle and habits.
- To make students aware of the sustainability goals at the micro and macro level and to strengthen their participation and involvement to promote and implement sustainability goals.
- To advance governance regarding environmental compliance and employ methods to reduce the waste, and conserve energy, and water consumption.
- To improve the biodiversity of the Campus.
- To be recognized as Eco friendly and Green Campus.

### Process

- By introducing environmental sustainability concepts in the curriculum and research.
- By improving governance regarding environmental compliance; reduce its waste, energy, and water consumption proportionally against its growth in staff and student numbers.
- By enhancing, monitoring, and developing the biodiversity of the Campus by creating microhabitats, planting indigenous plant species.
- By promoting and creating smart, sustainable approach to the Institution's plans and projects.

### Provisions

The College will provide adequate funding, infrastructure and staff for implementing the Green and Environment policy.

  
PRINCIPAL

### Environmental Committee:

During the audit, details of the Environmental committee were reviewed which mainly consist of faculties from various departments in order to review the educational policy and to check the status of the targets made based on the Environmental policy.

The details of the Environmental committee is as follows:

SRI VENKATESWARA COLLEGE OF ENGINEERING

SVCE/CM/2014-15/ 01.07.2014

ORDER

Sub: Environmental Clearance – Formation of Environmental Management Cell

Ref: Environmental Clearance (EC) Letter No.SEIAA-TN/F-1663/EC(8a)/297/2013 dated 29.04.2014 by SEIAA, TN.

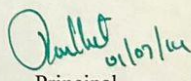
---

The State Level Environment Impact Assessment Authority (SEIAA), Tamil Nadu has accorded “Environmental Clearance” to Sri Venkateswara Educational and Health Trust – Project: Sri Venkateswara College of Engineering, Pennalur with validity for five years from the date of issue.

Accordingly an “**Environmental Management Cell**” is constituted as mentioned below:

1. Dr. Anand Babu, Professor of Chemical Engg, Department of Chemical Engineering	..	Head
2. HoD/Civil Engg	..	Member
3. Prof. T. Murugavel, Prof. & Head, Department of Humanities and Social Sciences	..	Member
4. Dr. Dr. D. Balaji, Asso. Prof, Department of Chemical Engg	..	Member
5. Mr. RM. Natarajan, Administrative Executive, Civil Maintenance	..	Convener

The function of the committee is to oversee the implementation and monitoring of Environmental Clearance Order of the SEIAA, TN, and observance of guidelines prescribed in Environment Impact Assessment Notification, 2006.

  
Principal.

Copy to

- 1) All above members.
- 2) Personal files above members
- 3) All HoDs.
- 4) File.

Copy submitted to

- 1) Secretary
- 2) Treasurer

ST  
E/