

Reg. No.

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B.E / B.TECH. DEGREE EXAMINATION, MAY 2023
Sixth Semester
BT18602 – GENETIC ENGINEERING AND GENOMICS
(*Biotechnology*)
(Regulation 2018 / Regulation 2018A)

TIME: 3 HOURS

MAX. MARKS: 100

- CO 1** Explain the methodology to be followed for cloning commercially important genes and for the production of recombinant proteins
- CO 2** Categorize the different methodology to be followed for constructing genomic and cDNA library and to screen them.
- CO 3** Make use of gene sequencing techniques, site directed mutagenesis and different PCR techniques to amplify and quantify gene expression.
- CO 4** Utilize whole genome sequencing and mapping.
- CO 5** Apply Microarray, SAGE, TOGA techniques.

PART- A (10 x 2 = 20 Marks)

(Answer all Questions)

	CO	RBT LEVEL
1. Differentiate a gene cloning from whole organism cloning.	1	4
2. Identify the most useful type of restriction enzyme (Type 1,2,3) useful in gene cloning and describe the reason for selecting it.	1	4
3. List the properties of a radioactive probe.	2	2
4. What is the role of S1 nuclease?	2	2
5. Define Asymmetric PCR.	3	2
6. Differentiate absolute and relative quantification of gene expression.	3	4
7. Identify any 4 techniques that are helpful in the genome assembly.	4	3
8. Define Sequence tagged site.	4	2
9. Compare the types of microarray.	5	4
10. What is proteogenomics?	5	2

PART- B (5 x 14 = 70 Marks)

	Marks	CO	RBT LEVEL
11. (a) (i) Describe in detail about any 2 cloning vectors used to clone the gene of your interest.	(4)	1	2
(ii) Explain the role of Restriction and modification system in the bacteria.	(10)	1	2
(OR)			
(b) (i) Elaborate in detail about the Cre-Lox P based vector.	(7)	1	2
(ii) Explain the principle of blue white screening.	(7)	1	2

12. (a) (i) Illustrate the stepwise procedure involved in the construction of genomic DNA library. (7) 2 3
(ii) Describe in detail about the steps involved in creating first strand cDNA using different primers. (7) 2 3
- (OR)
- (b) (i) Exemplify the technique of functional complementation used to find the gene related to deafness in mice. (4) 2 3
(ii) Describe the methodology used to identify the full-length mRNA/Cdna. (10) 2 3
13. (a) (i) Compare chemical method and enzymatic method of DNA sequencing. (7) 3 3
(ii) Discuss about the following PCR types. (a) Nested PCR (b) Assembly PCR. (7) 3 3
- (OR)
- (b) (i) Describe about the usage of DNA binding dyes and probes in real time PCR for quantifying gene expression. (7) 3 3
(ii) Explain the principle of error prone PCR, degenerate primers and nucleotide analogs used to create mutation. (7) 3 3
14. (a) (i) Explain the techniques of hierarchical sequencing and shotgun sequencing in the elucidation of human genome. (14) 4 4
- (OR)
- (b) (i) Discuss in detail about physical and genetic mapping techniques to order the fragmented DNA. (14) 4 4
15. (a) (i) Justify that subtractive hybridization is used to detect the deleted genes and uniquely expressed genes. (7) 5 3
(ii) Describe about the list of steps involved in measuring gene expression using microarray. (7) 5 3
- (OR)
- (b) (i) Illustrate the principle of SAGE and its application in finding genes expressed. (7) 5 3
(ii) Describe the steps in the yeast two hybrid system to find the physically interacting proteins. (7) 5 3

PART- C (1 x 10 = 10 Marks)

(Q.No.16 is compulsory)

- | | | Marks | CO | RBT LEVEL |
|-----|--|-------|----|-----------|
| 16. | Distinguish the illumina sequencing and pyro sequencing and compute the pyrogram of the following sequence.
5'-GATTCCGATTTC CA-3' | (10) | 3 | 5 |
