

Reg. No.

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**B.E / B.TECH. DEGREE EXAMINATIONS, MAY 2023**

Third Semester

**CH18304 – CHEMICAL PROCESS INDUSTRIES I***(Chemical Engineering)***(Regulation 2018A)****TIME: 3 HOURS****MAX. MARKS: 100**

- CO 1** Build a basic knowledge of the process carried out in chemical industry and review its practical importance.
- CO 2** Understand the role of chemical engineers in process industries, Process Plant Safety and environment.
- CO 3** Utilize the technological methods in problem solving in process plant.
- CO 4** Study about the salient features of the process.
- CO 5** Build a bridge between theoretical and practical concept used in industry.

**PART- A (10 x 2 = 20 Marks)**

(Answer all Questions)

	CO	RBT LEVEL
1. Identify the various equipment used for handling of solids in industry.	1	1
2. State the advantages of the mercury cell over the diaphragm cell employed in chlorine-caustic soda production.	1	1
3. Indicate any three Smelter gas based industries in India.	2	2
4. Write about the catalyst used in contact Process.	2	2
5. Highlight the importance of glass ceramics and how are they formed.	3	2
6. Distinguish between the chemical compositions of any four different types of glass.	3	2
7. List out the different methods of production of Phosphorous.	4	2
8. Write the kinetics of ammonia production.	4	2
9. Distinguish three major components of fertilizer which are necessary for plant growth.	5	2
10. List the different types of herbicides? Classify them based on the method of application.	5	2

**PART- B (5 x 14 = 70 Marks)**

	Marks	CO	RBT LEVEL
11. (a) Analyze the various possible mechanisms that can be implemented to produce caustic soda with a neat flow diagram.	(14)	1	3

**(OR)**

- |         |   |      |   |   |
|---------|---|------|---|---|
| (b)     | Explain any four unit operations with their schematic representations and four unit processes used in chemical process industries and briefly review its importance and usages.   | (14) | 1 | 3 |
| 12. (a) | Identify the reactions and energy requirements for the production of hydrochloric acid with neat flow diagram.  | (14) | 2 | 3 |
| (OR)    |   |      |   |   |
| (b)     | Analyze chemical reactions, quantitative requirements, plant capacities and major engineering problems in the Finnish process and explain the production of elemental sulphur from pyrites by Finnish process with a neat flow diagram. | (14) | 2 | 3 |
| 13. (a) | Explain physical and chemical changes during thermal treatment of ceramic products and distinguish between the varieties of ceramics.   | (14) | 3 | 3 |
| (OR)    |   |      |   |   |
| (b)     | Explain the physical operations and chemical conversions used in the manufacture of refractories with a neat flow diagram.  | (14) | 3 | 3 |
| 14. (a) | Explain major engineering problems in the process of urea production and explain the urea production from ammonium carbonate with a neat flow diagram.  | (14) | 4 | 3 |
| (OR)    |   |      |   |   |
| (b)     | Explain the role of chemical reactions, reaction equilibrium and catalyst in ammonia synthesis with a neat flow diagram.  | (14) | 4 | 3 |
| 15. (a) | Explain the various mechanical operations and their role in the manufacture of superphosphates with a neat flow diagram.  | (14) | 5 | 3 |
| (OR)    |   |      |   |   |
| (b)     | Analyze the unit operations and chemical reactions involved in the manufacture of ammonium phosphate with a neat flow diagram.  | (14) | 5 | 3 |

**PART- C (1 x 10 = 10 Marks)**

(Q.No.16 is compulsory)

- |     |  | Marks | CO | RBT<br>LEVEL |
|-----|--|-------|----|--------------|
| 16. | Explain briefly about the production of phosphoric acid from phosphate rock by a strong acid process using a neat flow diagram and indicate the major engineering problems encountered during the process. | (10)  | 5  | 3            |

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