

Reg. No. 

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**B.E. / B.TECH. DEGREE EXAMINATION, DEC 2022**  
Fifth Semester  
**CS18551 – PROGRAMMING AND DATA STRUCTURES**  
*(Electrical and Electronics Engineering)*  
**(Regulation 2018)**

**TIME: 3 HOURS**

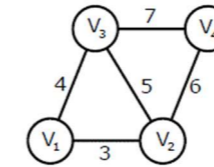
**MAX. MARKS: 100**

| COURSE OUTCOMES | STATEMENT  | RBT LEVEL |
|-----------------|--|-----------|
| CO 1            | Apply the basic concepts of Object-Oriented Programming to solve computational problems. | 4         |
| CO 2            | Apply Inheritance and Polymorphism concepts for real world problems                      | 5         |
| CO 3            | Implement abstract data types for linear data structures                                 | 5         |
| CO 4            | Apply non-linear data structures to solve various problems                               | 4         |
| CO 5            | Implement sorting and searching algorithms.  | 4         |

**PART- A(10x2=20Marks)**  
(Answer all Questions)

|   | CO | RBT LEVEL |
|---|----|-----------|
| 1. How do you dynamically allocate / deallocate a memory for an array in C++?   | 1  | 2         |
| 2. Will all predefined C++ operators be overloaded?   | 1  | 4         |
| 3. Differentiate static binding and dynamic binding.  | 2  | 4         |
| 4. class Box {<br>int capacity;<br>public:<br>Box();<br>void print();<br>friend void show();<br>bool compare();<br>friend bool lost(); };   | 2  | 2         |
| How many member functions are there in this class Box and explain it?   |    |           |
| 5. Compare the advantages and limitations of arrays over linked list.   | 3  | 4         |
| 6. The following sequence of operation is performed on an empty stack of size 5:<br>Push (1), Push (2), Pop, Push (3), Push (4), Pop, Pop, Push (5), Pop, Pop.<br>Determine the sequences of popped out values. | 3  | 3         |

7. Represent the below graph as an adjacency matrix.



- |   |   |   |
|---|---|---|
| 8. Differentiate DFS and BFS traversals   | 4 | 4 |
| 9. Illustrate the trace of Binary Search to search the key 102 in the key set <34, 67, 89, 90, 100, 102>. | 5 | 3 |
| 10. Write an algorithm to search a given set of keys in unordered list                                    | 5 | 2 |

**PART- B (5x 14=70Marks)**

- |  | Marks | CO | RBT LEVEL |
|--|-------|----|-----------|
| 11. (a) Create a class weight with kilogram and gram as its member variables and necessary read/write functions. Write a C++ program to calculate the sum and difference of two weight objects by overloading binary + and – operators as friend functions.  | (14)  | 1  | 3         |
| <b>(OR)</b>  |       |    |           |
| (b) Create a class Student<NAME, GENDER, REG_NO>. Write read/write functions to read and display a Student details. The class should contain parameterized constructor with default value for Gender as M, Copy constructor and Destructor. Demonstrate the call of created constructors and functions from main().                              | (14)  | 1  | 3         |
| 12. (a) Write a C++ program to design a base class Person (name, address, phone_no). Derive a class Employee (eno, ename) from Person. Derive a class Manager (designation, department name, basic-salary) from Employee. Write a menu driven program to:<br>a. Accept all details of 'n' managers.<br>b. Display manager having highest salary. | (14)  | 2  | 3         |
| <b>(OR)</b>  |       |    |           |
| (b) Implement the following pseudo-code as an executable C++ program by including necessary constructs and replacing the comments with logical statements. You can design the access specifiers appropriately.   | (14)  | 2  | 3         |

```

Class Employee
// zero parameterized constructor
//name, aadharno, age as member variables,
read()//pure virtual function
display() // pure virtual function
// Create a destructor
Derive FullTimeEmployee from Employee
// Designation, salary as member variables
read() { //read ALL details }
display() { //print ALL details }
// Create a destructor
Derive PartTimeEmployee from Employee
// No_of_hours, hourly_charges as member variables
read() { //read ALL details }
display() { //print ALL details }
// Create a destructor
main() { /**
Read and display Employee details using an employee pointer that
dynamically points to FullTimeEmployee and PartTimeEmployee. Ensure
that destructors are executed in proper order.**/}

```

13. (a) Write the pseudo code for INSERT(LIST L, index k), DELETE(LIST L, index k) to insert and delete a node at index k in a singly linked list L. (14) 3 3

(OR)

(b) Write the enqueue and dequeue routines for queue using linked list. Show the content of the front and rear positions of the Queue after the following operations are performed. (14) 3 3

- Enqueue 15, 17, 26
- Dequeue
- Enqueue 83
- Dequeue
- Dequeue
- Enqueue 40

14. (a) Explain in detail about Binary Search Tree and its operations with a suitable example. (14) 4 2

(OR)

(b) Explain in detail about Dijkstra's Shortest Path Algorithm with a suitable example. (14) 4 2

15. (a) Show how the numbers < 15, 16, 18, 11, 13, 14, 17, 19, 12, 20> are sorted using quick sort and write the pseudo code. (14) 5 3

(OR)

(b) Choose an effective algorithm to search a key from the set of sorted keys. Write its pseudo code and apply it to search 44 from <11, 22,33, 44,66,77,88,99>. (14) 5 3

**PART- C(1x 10=10Marks)**  
(Q.No.16 is compulsory)

|   |       |    |              |
|---|-------|----|--------------|
|   | Marks | CO | RBT<br>LEVEL |
| 16. Develop an application for Student Management System. | (10)  | 2  | 5            |