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B.E / B.TECH. DEGREE EXAMINATIONS, MAY 2023

First/Second Semester

IT18101 – PROGRAMMING FOR PROBLEM SOLVING*(Common to all branches except MR)***(Regulation 2018 / Regulation 2018A)****TIME: 3 HOURS****MAX. MARKS: 100**

CO	Outcome	RBT
CO 1	Apply various problem solving techniques and represent solutions to problems in the form of algorithms and flow charts.	3
CO 2	Examine given problems, design solutions and write C programs using the constructs of C language.	4
CO 3	Apply the advanced constructs and string manipulation feature available in C programming language to solve problems.	3
CO 4	Demonstrate the use functions, structures and unions to create modularized applications in C language.	4
CO 5	Illustrate the dynamics of memory by the use of files and pointers.	3

PART- A (10 x 2 = 20 Marks)

(Answer all Questions)

	CO	RBT LEVEL
1. Compare compiler and interpreter. Give an example for each.	1	2
2. What type of computer is suitable to meet the personal needs of an individual? Give examples.	1	2
3. Mention any two scenarios where do-while loop is preferred over for and while loop constructs.	2	2
4. Categorize the keywords and non-keywords in the following: int, main, goto, printf, while, scanf, else, include	2	2
5. Given the array declaration <code>int arr[6] = {8,2,4,6,8,10};</code> what is the value of <code>arr[arr[2]]</code> ?	3	3
6. What is the output of the below program? <pre>#include<stdio.h> void main () { char arr[5]; int i; for(i=0;i<5;i++) printf("%c",arr[i]); }</pre>	3	3

7. Given that integer takes 4 bytes, float takes 4 bytes and character takes 1 byte of memory, how much memory a variable of the below structure will occupy?
- ```
struct test{
int age;
char gender;
float cgpa;
};
```
8. When a function prototype is necessary in a C program? Give an example. 4 2
9. Why an unassigned pointer should not be used? Explain with an example. 5 2
10. Why macros should be defined at the beginning of the program? 5 2

**PART- B (5 x 14 = 70 Marks)**

|                                                                                                                                                        | Marks | CO | RBT LEVEL |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----|-----------|
| 11. (a) Discuss the hardware components and their connections in a computer with suitable diagrams.                                                    | (14)  | 1  | 2         |
| <b>(OR)</b>                                                                                                                                            |       |    |           |
| (b) Elucidate the types of network topologies with necessary diagrams.                                                                                 | (14)  | 1  | 2         |
| 12. (a) (i) You are given with a number from 1 to 7. Write a C program to print the respective day of the week starting from Sunday.                   | (7)   | 2  | 3         |
| (ii) Write a C program to check if a character is a vowel, consonant, or a number.                                                                     | (7)   | 2  | 3         |
| <b>(OR)</b>                                                                                                                                            |       |    |           |
| (b) (i) Write a C program to print the prime numbers from 1 to 100.                                                                                    | (7)   | 2  | 3         |
| (ii) Write a C program to evaluate the series $1+2+3+\dots$ up to N terms using for and while loop constructs.                                         | (7)   | 2  | 3         |
| 13. (a) (i) Write a C program to find the average marks scored by N students of a class for one subject. Remember, the marks can be in decimal values. | (7)   | 3  | 3         |
| (ii) Write a C program to find the sum and difference of two $M \times N$ matrices.                                                                    | (7)   | 3  | 3         |

**(OR)**

- (b) (i) Write a C program to convert the characters (lower-case to upper-case and vice-versa) in a given name. The ASCII values of 'A' and 'a' are 65 and 99 respectively. (7) 3 3
- (ii) Write a C program to count the number of spaces in a given string without using string library functions. (7) 3 3
14. (a) (i) Demonstrate the concept of pass-by-value and pass-by-address using a C program of your choice. (7) 4 3
- (ii) Write a C program using recursive function to calculate the factorial of a number. (7) 4 3
- (OR)**
- (b) Demonstrate the concept of reading and displaying an array of structure by creating an array of a book structure with book id, price, author, ISBN as elements. (14) 4 3
15. (a) (i) Write a C program to perform addition, subtraction, and multiplication of two numbers using pointers. (7) 5 3
- (ii) Write a C program to demonstrate the concept of double pointers. (7) 5 3
- (OR)**
- (b) Write a C program to demonstrate all file operations. (14) 5 3

**PART- C (1 x 10 = 10 Marks)**

(Q.No.16 is compulsory)

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|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----|--------------|
| 16. | ABC company announces 5% bonus to its employees who earn more than 5000 per month; 3% bonus to those earn between 3000 and 5000; and a fixed bonus of Rs 500 to others. The salary of an employee cannot be negative. Design an application to ABC to calculate the revised salary of its employees. | (10)  | 2  | 4            |

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