Q. Code: 608144



B.E./ B. TECH.DEGREE EXAMINATIONS, MAY 2023

Sixth Semester

OC18002 - FUEL CELL CHEMISTRY

(Common to CHE, ECE, INT& ME)

(Regulation2018/2018A)

TIME:3 HOURS

MAX. MARKS: 100

COURSE OUTCOMES	STATEMENT	RBT LEVEL
CO 1	To foundational knowledge of the fuel cell.	2
CO 2	Understand the way to Fuel system design & optimization.	3
CO 3	Apply their learned knowledge to develop conventional technologies.	3
CO 4 CO 5	Understand the importance of fuel cell applications. The students will acquire knowledge on various fuel cell techniques and their	3 4
	mechanism.	

PART- A(10x2=20Marks)

(Answer all Questions)

		CO	RBT
			LEVEL
1.	What adjustments can be made to a fuel cell's kinetic performance?	1	4
2.	Clarify the differences between batteries and fuel cells.	1	3
3.	State Kelvin's second law of thermodynamics.	2	2
4.	Differentiate an open system from a closed system.	2	2
5.	Can absolute electrode potential of an electrode be measured?	3	3
6.	What is electrode potential?	3	2
7.	List the four components of a PEM fuel cell.	4	4
8.	Examine how bipolar plates function in fuel cells.	4	5
9.	Establish a distinction between stationary and distributed power.	5	3
10.	List the uses for a PEM fuel cell-based uninterrupted power supply (UPS) system.	5	2

PART- B (5x 14=70Marks)

		Marks	CO	RBT
				LEVEL
11. (a)	Explain the PEM fuel cell's operation.	(14)	1	2
	(OR)			
(b)	Analyze the criteria for fuel cell Performance.	(14)	1	2

Derive the Gibbs-Helmholtz equation and its applications.	(14)	2	3
(OR)			
Compare the reversible process with the irreversible process	(14)	2	3
Derive the Nernst equation from Gibbs free energy.	(14)	3	3
(OR)			
Demonstrate how to use a Calomel electrode to determine single-electrode potential.	(14)	3	3
In a single fuel cell stack with a proton exchange membrane (PEM), describe the channel geometry analysis. (OR)	(14)	4	4
Compare and contrast the current collection with the mass transport and concentration losses.	(14)	4	4
Regarding stationary power applications, write about fuel cells.	(14)	5	2
(OR)			
Give an explanation of the hydrogen PEMFC system used in automotive applications.	(14)	5	2
	Derive the Gibbs-Helmholtz equation and its applications. (OR) Compare the reversible process with the irreversible process Derive the Nernst equation from Gibbs free energy. (OR) Demonstrate how to use a Calomel electrode to determine single-electrode potential. In a single fuel cell stack with a proton exchange membrane (PEM), describe the channel geometry analysis. (OR) Compare and contrast the current collection with the mass transport and concentration losses. Regarding stationary power applications, write about fuel cells. (OR) Give an explanation of the hydrogen PEMFC system used in automotive applications.	Derive the Gibbs-Helmholtz equation and its applications. (14) (OR) (14) Compare the reversible process with the irreversible process (14) Derive the Nernst equation from Gibbs free energy. (14) (OR) (14) Demonstrate how to use a Calomel electrode to determine single-electrode potential. (14) In a single fuel cell stack with a proton exchange membrane (PEM), describe the channel geometry analysis. (14) Compare and contrast the current collection with the mass transport and concentration losses. (14) Regarding stationary power applications, write about fuel cells. (14) (OR) (14) Give an explanation of the hydrogen PEMFC system used in automotive applications. (14)	Derive the Gibbs-Helmholtz equation and its applications.(14)2(OR)(OR)(14)2Compare the reversible process with the irreversible process(14)3Derive the Nernst equation from Gibbs free energy.(14)3(OR)(OR)(14)3Demonstrate how to use a Calomel electrode to determine single-electrode(14)3In a single fuel cell stack with a proton exchange membrane (PEM), describe the channel geometry analysis. (OR)(14)4Compare and contrast the current collection with the mass transport and concentration losses.(14)5Regarding stationary power applications, write about fuel cells. (OR)(14)5(OR)(14)5

PART- C (1x 10=10Marks)

(Q.No.16 is compulsory)	Marks	CO	RBT
			LEVEL
Write about the drawbacks and remedies to fuel cell problems, as well as	(10)	5	5
heir longevity and reliability.			

16.

Page **2** of **2**