

Reg. No. 

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**B.E./ B. TECH DEGREE EXAMINATIONS, MAY 2023**

Third and Seventh Semester

**OH18006 – GENDER SENSITIZATION AND SOCIAL IMPACT***(Common to all branches)***(Regulation 2018/18A)****TIME: 3 HOURS****MAX. MARKS:100**

COURSE OUTCOMES	STATEMENT	RBT LEVEL
CO 1	Understand how culture and tradition influence gender perception and how they promote differences and their impact on women.	5
CO 2	Understand how the society is biased in control over resources, division of labour and how gender roles are stereotyped.	5
CO 3	Articulate connections between global, regional, and local issues, and their relationship to women's experiences and to human rights, with an awareness of the importance of context.	5
CO 4	Learn the existence of Gender Discrimination at different levels of Institutions –Social, Cultural, Economic, political, and Educational.	5
CO 5	Generate awareness about equality in law, social system and democratic activities and Involve in promoting social justice and human rights through integrating gender sensitiveness in rural and urban infrastructure projects.	5

**PART- A (10x2=20Marks)***(Answer all Questions)*

- |   | CO | RBT LEVEL |
|---|----|-----------|
| 1. <b>Choose the best choice:</b><br>Feminists argue that women's values are based primarily on _____ a. prescribed social roles, b. biology and prescribed social roles, c. both   | 3  | 3         |
| 2. The first wave of feminism resulted in women a) voting and having both a career and a family, b) strengthening their right to marry any one they wished, c) gaining capacity to take action against sexism, misogyny or gender-based violence against women.   | 3  | 3         |
| 3. According to the Section 354 of the IPC 1860, whoever, with the intention of committing atrocities on a woman or knowing it to be likely that he will there by outrage her modesty, shall be punished with imprisonment of either description for a term which may extend to _____ or fine, or with both. a) one year, b) two year, c) five year | 3  | 3         |
| 4. Which of the following is not considered as work place discrimination?<br>a) implied or explicit threat about her present or future employment status<br>b) explicit promise of preferential treatment in her employment<br>c) promotion of women based on one's work quality.   | 4  | 3         |
| 5. Which of the following is not the factor, which negatively influences the role of a man and a woman in society? a) religion, b) tradition, c) education  | 4  | 3         |
| 6. Which of the following is not an example of sexist language: a) to man up, b) Maiden name, c) feminist   | 2  | 3         |

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|--|---|---|
| 7. Although care work, which is mostly done by women, is the backbone of thriving families, communities, and economies, it remains _____.a) undervalued and under recognized, b) overrated and realized, c) unproductive and uncreative  | 4 | 3 |
| 8. Women refugees and internally displaced women have specific protection needs, because of their _____. a) increased vulnerability to sexual and gender-based violence, b) unfamiliarity to local language and custom, c) both  | 2 | 3 |
| 9. Which of the following is not a duty of the protection officer according to the Protection of Women from Domestic Violence Act, 2005?<br>a) Coordinate between the services provided by ministries concerned and NGOs,<br>b) make the domestic incident report, c) assist the magistrate in the discharge of her/his functions under the Act. | 5 | 3 |
| 10. Which one of the given issues is not raised by the women's organisations in the post independence period? a) replacement of male workers with female workers, b) lack of maternity benefit, c) lack of child care provisions.  | 3 | 3 |

**PART- B (5x 14=70Marks)**  
**(Answers should be between 200 and 250 words)**

- |  | Marks | CO | RBT LEVEL |
|--|-------|----|-----------|
| 11.(a) The proportion of girls who drop out of school in India continues to remain high in comparison to that of boys their age. Explore the reasons for this dismal status with examples.<br><b>(OR)</b>  | (14)  | 2  | 4         |
| (b) Analyse with examples how English language is sexist?  | (14)  | 2  | 4         |
| 12.(a) What are the ways in which patriarchy is enforced in the society? Express your thoughts with examples.<br><b>(OR)</b>   | (14)  | 1  | 2         |
| (b) How gender roles influence our identity (men or women)? Give your thoughts with real life examples.  | (14)  | 1  | 2         |
| 13.(a) Assess the following case study and give your thoughts in the form of an essay. Give your essay an interesting and appropriate title. As a resident of the Philippines, I have experienced numerous instances where my safety was threatened, especially in situations where I found myself in a room full of male writers. Despite being a published author, I am often asked if writing is all I do in my life, while I notice that men are not subjected to the same question. I wish that women could feel confident in themselves and never have to prove their worth beyond their profession. Reflecting on my experiences, I have come to realize the importance of feeling safe as a woman. When our safety is threatened, whether physically or emotionally, it can be difficult | (14)  | 4  | 4         |

to feel confident and thrive in our personal and professional lives. I have had to work on myself to remind myself that I am enough, despite what others may think or say. To create a safer and more accepting society, we need to stop questioning women's worth and accept them as they are.

(OR)

(b) How is Gender discrimination practiced in society? How is the idea of power related to it? (14) 4 4

14.(a) What are the different waves of feminism and how did they influence women's equality. (14) 3 5

(OR)

(b) Domestic violence is considered to be the most common form of gender based violence. Exemplify the reasons and suggest solutions. (14) 3 5

15.(a) State any one IPC law / act related to women safety and explicate how it has helped in women empowerment. (14) 5 5

(OR)

(b) What are women's legal rights under sexual harassment? Elucidate how these laws help women to handle the harassment they undergo in their professional and personal life. (14) 5 5

**PART- C (1x 10=10Marks)**

(Q.No.26 is compulsory)

	Marks	CO	RBT LEVEL
16. Write in about 150 words on gender roles/representation in a fictional TV series (like Friends), animated series or a movie that you have watched or currently watching. Comment critically on the portrayal of gender in one or two regular or occasional characters; you might center on the representation of male and/or female characters or characters who transcend the gender binary of male/female. In addition, you might also look at the ways that gender intersects with age/sexuality-sexual orientation in the portrayal of a particular character(s) – their occupational roles, relationship and family roles, etc.	(10)	3	5

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