

COURSE DELIVERY PLAN - THEORY

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	LP: IT16605
Department of Information Technology	Rev. No: 00
B.E/B.Tech/M.E/M.Tech: B.Tech Regulation: 2016	Date: 17/12/2018
PG Specialisation :	Date: 17/12/2018
Sub. Code / Sub. Name : IT16605-SERVICE ORIENTED ARCHITECTURE	•
Unit : I	

INTRODUCTION TO XML

Unit Syllabus: XML Document Structure-Well formed and valid documents- Namespaces-

XML Schema-X-Files-Parsing XML-XML Transformation and XSL

Objective:

• To provide a foundation upon which all technologies and strategies around XML are based.

XML Document Structure- Declaration, Elements,		Aids
Attributes, Comments, XML Content	1-Ch.2;Pg 39-50	LCD
Well formed and valid documents	1-Ch.2;Pg 56-57	LCD
Namespaces – Declaring namespaces, Scope of namespaces	1-Ch.2;Pg 58-61 6-Ch.2;Pg 21-26	LCD
DTD- Definition, Examples, Structure, Alternatives	1-Ch.3;Pg.67-105	BB/ LCD
XML Schema- Creating Schema - Declaring attributes, elements,	1-Ch.4;Pg 107-168 4-Ch. 2; Pg 43-46	BB/ LCD
X-Files	1-Ch.5;Pg 169-221	BB/ LCD
Parsing XML with DOM	1-Ch.7;Pg 267-307 4-Ch. 2; Pg 48-49	BB/ LCD
Parsing XML with SAX	1-Ch.8;Pg 309-344 4-Ch. 2; Pg 49-50	BB/ LCD
XML Transformation and XSL	1-Ch.4;Pg 345-403 4-Ch. 2; Pg 53-57	BB/ LCD
	Namespaces – Declaring namespaces, Scope of namespaces DTD- Definition, Examples, Structure, Alternatives XML Schema- Creating Schema - Declaring attributes, elements, X-Files Parsing XML with DOM Parsing XML with SAX	Namespaces – Declaring namespaces, Scope of namespaces DTD- Definition, Examples, Structure, Alternatives T-Ch.2;Pg 21-26 DTD- Definition, Examples, Structure, Alternatives T-Ch.3;Pg.67-105 XML Schema- Creating Schema - Declaring attributes, elements, X-Files T-Ch.4;Pg 107-168 4-Ch. 2; Pg 43-46 T-Ch.5;Pg 169-221 T-Ch.7;Pg 267-307 4-Ch. 2; Pg 48-49 T-Ch.8;Pg 309-344 4-Ch. 2; Pg 49-50 XML Transformation and XSL T-Ch.4;Pg 345-403 4-Ch. 2; Pg 53-57

• Session duration: 50 minutes



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Unit: II

SOA BASICS

Unit Syllabus:

Roots of SOA -Characteristics of SOA -Comparing SOA to client-server and distributed Internet architectures -Anatomy of SOA- How components in an SOA interrelate -Principles of service orientation.

Objective:

• To gain understanding of the basic concepts of SOA, comparison with older architectures and principles of service orientation and different service layers of SOA.

Session No *	Topics to be covered	Ref	Teaching Aids
10	Roots of SOA	2-Ch.4;Pg.86-107 4-Ch. 4; Pg 109-142	BB/ LCD
11	Roots of SOA	4-Ch. 4; Pg 109-142	BB/ LCD
12	Characteristics of SOA 2-Ch.3;Pg 7-Ch.2;Pg		BB/ LCD
13	Characteristics of SOA 2-Ch.3;Pg. 40-56		
14	Comparing SOA to client-server architectures Application -Processing, technology, security, administration	2-Ch.4;Pg.88-95	BB/ LCD
15	Comparing SOA to distributed Internet architectures Application -Processing, technology, security, administration	2-Ch.4;Pg.95-103	BB/ LCD
16	Anatomy of SOA- Logical Components of web services framework, automatic logic, SOA	2-Ch.8;Pg.284-288	BB/ LCD
17	How components in an SOA interrelate	2-Ch.4;Pg.289-290	BB/ LCD
18	Principles of service orientation.	2-Ch.8;Pg.290-310	BB/ LCD

Content beyond syllabus covered (if any):

^{*} Session duration: 50 mins



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Unit: III

WEB SERVICES AND SOA

Unit Syllabus:

Web services Architecture–Service descriptions –WSDL- Messaging with SOAP –Message exchange Patterns -Coordination –Atomic Transactions –Business activities –Orchestration – Choreography –Service layer abstraction –Application Service Layer –Business Service Layer – Orchestration Service Layer.

Objective:

• To learn about web services, messaging with SOAP and to learn about advanced concepts such as Orchestration and Choreography.

Session No *	Topics to be covered	Ref	Teaching Aids
19	Web services Architecture- Framework, roles, Models	2-Ch.5;Pg.111-131	LCD
20	Service descriptions with WSDL- Abstract Description, Concrete Description, Semantic Description	2-Ch.5;Pg.131-142 6-Ch.3;Pg 100-119	LCD
21	Messaging with SOAP –Message exchange Patterns -Primitive MEPs, MEPs and SOAP, WSDL, SOA	2-Ch.5;Pg.142 -152 2-Ch.6;Pg.162-172 4-Ch. 3; Pg 113-117	BB/ LCD
22	Coordination – Activation, Registration, Completion Process, Atomic Transactions- ACID transactions, protocols, Coordinator, Process	2-Ch.6;Pg.177-193	LCD
23	Business activities –protocols, Coordinator, Process,	2-Ch.6;Pg.193-200	LCD
24	Orchestration -protocols, Coordinator, Process, Choreography- Collaboration, Roles	2-Ch.6;Pg.200-212	BB/ LCD
25	Service layer abstraction – Problems solved by layering services	2-Ch.9;Pg.333-337	LCD
26	Application Service Layer	2-Ch.9;Pg 337-341	BB/ LCD
27	Business Service Layer -Orchestration Service Layer.	2-Ch.9;Pg.341-346	LCD

Content beyond syllabus covered (if any):



^{*} Session duration: 50 minutes



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Unit: IV

ENTERPRISE PLATFORMS AND SOA

Unit Syllabus:

Service Oriented Analysis-Service Oriented Design-Service Modeling-SOA platform basics-SOA support in J2EE-Java API for XML-based web services (JAX-WS) -Java architecture for XML binding (JAXB) -Java API for XML Registries (JAXR) -Java API for XML based RPC (JAX-RPC) ,RESTful web services, Web Services Interoperability Technologies (WSIT), SOA support in .NET -ASP.NET web services.

Objective:

• To introduce the concepts of Expert Systems with case studies for various applications.

Session No *	Topics to be covered	Ref	Teaching Aids
28	Service Oriented Analysis -Introduction, Benefits, Deriving business services	2-Ch.11;Pg.377-395	LCD
29	Service Oriented Design- objectives, process, prerequisites	2-Ch.13;Pg.448-453	LCD
30	Service Modeling- Step-by-step process, guidelines, SOA platform basics	2-Ch.12;Pg.397-422 2-Ch.13;Pg.466-471	LCD
31	SOA support in J2EE-Platform overview, Primitive support, Contemporary support, Java API for XML-based web services (JAX-WS)	2-Ch.18;Pg.668-688 4-Ch.6;Pg 186-189	LCD
32	Java architecture for XML binding (JAXB)-Architecture	2-Ch.13;Pg.466-471 7-Ch.13;Pg.545-554	LCD
33	Java API for XML Registries (JAXR) - Registries and repositories, Architecture, Information Model.	2-Ch.18;Pg.668-688 7-Ch.12;Pg.479-491	LCD
34	Java API for XML based RPC (JAX-RPC)- RESTful web services, Web Services Interoperability Technologies (WSIT),	2-Ch.18;Pg.668-688 7-Ch.10;Pg 313-367	LCD
35	SOA support in .NET -Platform overview, Primitive support, Contemporary support	2-Ch.18;Pg.668-702	LCD
36	ASP.NET web services.	Internet	LCD

Content beyond syllabus covered (if any): Deep learning

^{*} Session duration: 50 mins



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Unit: V

ŘECENT TRENDS IN SOA

Unit Syllabus:

SOA business process design - WS-BPEL Language basics - WS-Policy , WS- Security- WS-coordination - Mapping of SOA and Cloud computing, Case Study: Travel Insurance

Objective:

• To know about various WS-* specification standards

Session No *	Topics to be covered	Ref	Teaching Aids
37	SOA business process design	2-Ch.16;Pg.585-586	LCD
38	WS-BPEL Language basics - Prerequisites	2-Ch.16;Pg.566-568 5-Ch.6;Pg.248-259	LCD
39	WS-BPEL Language basics - Elements	2-Ch.16;Pg.568-580 5-Ch.6;Pg.248-259	LCD
40	WS-Policy	2-Ch.17;Pg.629-636	LCD
41	WS- Security	2-Ch.17;Pg.642-644 6-Ch.8;Pg 330-342	LCD
42	WS- Security - Elements	2-Ch.17;Pg.644 - 648	
43	WS-coordination	2-Ch.16;Pg 581-584	LCD
44	Mapping of SOA and Cloud computing	Internet	LCD
45	Case Study: Travel Insurance	Internet	LCD

Content beyond syllabus covered (if any):



^{*} Session duration: 50 mins



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REFERENCES:

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- 2. Thomas Erl, —Service Oriented Architecture: Concepts, Technology, and Design, Pearson Education, 2016.
- 3. David S.Linthicum, Cloud Computing and SOA Convergence in Your Enterprise, Pearson Addison-Wesley Information Technology Series, 2010.
- 4. Frank P.Coyle, —XML, Web Services and the Data Revolution, Pearson Education, 2002.
- 5. Eric Newcomer, Greg Lomow, —Understanding SOA with Web Services, Pearson Education, 2005.
- 6. Sandeep Chatterjee and James Webber, —Developing Enterprise Web Services: An Architect's Guide, Prentice Hall, 2004.
- 7. James McGovern, Sameer Tyagi, Michael E. Stevens, Sunil Mathew, Java Web Services Architecture, Morgan Kaufmann Publishers, 2011.

	Prepared by	Approved by
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Date	19.12.2018	19.12.2018

^{*} If the same lesson plan is followed in the subsequent semester/year it should be mentioned and signed by the Faculty and the HOD

