Sri Venkateswara College of Engineering

Autonomous Institution, Affiliated to Anna University, Chennai.

Approved by the A.I.C.T.E. Accredited by NAAC

Post Bag No. 1, Pennalur, Sriperumbudur Tk. 602117 India.

Phone : 91-44-27152000 (20 Lines)

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Faculty of Marine Engineering Feedback Report (2016-17 and 2017-18)

BO BOT 2015 Certified by MGS

Date: 10.04.2018

Being a unique course (structured training program) and it is mandatory to comply with the International Maritime Organization (IMO) recommended syllabus and guidelines. Major changes by the intentional body were carried out in 2010 and implemented by all the maritime nations in the year 2013. Curriculum and Syllabi of Regulation 2016 for the B.E. Marine Engineering degree program were revised based on the input from all the stakeholders. Competencies required for the Marine Engineering Graduates are clearly stipulated by the International Maritime Organization (IMO) in the STCW convention (Standards of Training, Certification, and Watch-keeping) and amended regularly and implemented by the Directorate General of Shipping (DGS), Government of India. Over and above these competency requirements, various subjects were included in the curriculum at appropriate semesters.

Student Feedback (2016-2018)

A five-point measurement scale was used in the questioner where Excellent is scored as 5, Very Good 4, Good 3,

Need to improve 2, and Poor 1.

S.No.	Attributes	Average Score on 5 point Scale	Reference	
1.	The course is relevant to the current industry needs.	Excellent		
2-6	Fulfillment of Course Outcomes	Excellent		
7.	Course enhanced my ability to formulate, analyze and solve problems	Excellent	Feedback Analysis pertaining to the years	
8.	Course imparted sufficient technical skills which will help in placement and higher studies	Excellent	2016-17 and 2017-18.	
9.	Appropriate textbooks and reference books were quoted and were available in the library	Excellent		
10.	Continuous Assessments (Test, Assignment, MCQ, etc) are relevant to the COs and are effective	Excellent		

Based on the above Table and the Chart it is evident that on all parameters the mean of student's responses have been above 4 or near to 5, which means that they are satisfied with curriculum aspects. The highest mean score was for (i) Appropriate textbooks and reference books were quoted and were available in the library (ii) Course is relevant to the current industry needs (iii) Continuous Assessments (Test, Assignment, MCQ, etc) are relevant to the COs and are effective. The lowest mean was for Course enhanced my ability to formulate, analyze and solve problems and the Course imparted sufficient technical skills which will help in placement and higher studies. The report was forwarded to the concerned committees for further discussions and deliberations.



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Faculty Feedback (2016-2018)

A five-point measurement scale was used in the questioner where Excellent is scored as 5, Very Good 4, Good 3, Need to improve 2, and Poor 1.

S.No	Attributes	Average Score on 5 point scale	Reference	
1.	Is the course relevant to the program?	Excellent		
2.	Is the allocation of the credits to the course appropriate?	Excellent		
3.	Are the course outcomes well defined and clear to the teachers and the students?	Excellent		
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	Excellent		
5.	How is the scope for the use of modern / ICT tools and for improved learning?	Very Good	Feedback Analysis pertaining to the years	
6.	Are appropriate textbooks and reference books quoted and are available in the library?	Excellent	2016-17 and 2017-18	
7.	How well is the course evaluation scheme designed?	Excellent		
8.	Does the course content enable Participatory Learning?	Excellent		
9.	Is the course duration adequate?	Excellent		
10.	Overall satisfaction	Excellent		

Based on the above Table and the Chart it is evident that on all parameters the mean of faculty members' responses have been near to 5 except the scope for use of modern/ICT tools for improved learning. which means that they are fully satisfied with the curriculum aspects. But the faculty members were fully satisfied with the curriculum. The highest mean score was for (i) the course outcomes well defined and clear to the teachers and the students. All the parameters have a mean score nearing 5, which means the faculty are satisfied with the curriculum implementation. The scores can be also enhanced through constant effort on the overall aspect of courses. The report was forwarded to the concerned committees for further discussions and deliberations.

Alumni Feedback (2016-2018)

A five-point measurement scale was used in the questioner where Excellent is scored as 5, Very Good 4, Good 3, Need to improve 2 and Poor 1.

S.No	Attributes	Average Score on 5 point scale	Reference	
1.	Courses were relevant for the program and met the current industry needs	Excellent		
2.	The knowledge provided by the courses were useful to the professional practice	Excellent		
3.	The courses enhance the employability potential	Excellent		
4.	Appropriate textbooks and reference books were quoted and were available in the library	Excellent		
5.	Courses enabled me to relate theory to practice Excellent		 Feedback Analysis pertaining to the years 	
6.	The courses enabled critical thinking and problem- solving skills	Excellent	2016-17 and 2017-18	
7.	The courses provided an opportunity to enhance communication and interpersonal skills	Excellent		
8.	Curriculum and courses inspired lifelong learning	Very Good	1	
9.	Rate the evaluation schemes adopted.	Very Good	1	
10.	Overall Satisfaction of the Program	Very Good		



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Based on the above Table and the Chart it is evident that on all parameters the mean of alumni responses have been near to 4 or more than 4, which means that they are satisfied with the curriculum aspects. The highest mean score was for (i) Courses that were relevant for the program and met the current industry needs and (ii) Knowledge provided by the courses was useful to the professional practice. All the parameters have a mean score nearing 4, which means the alumni were satisfied with the curriculum implementation. The report was forwarded to the concerned committees for further discussions and deliberations.

Employer Feedback (2016-2018)

A five-point measurement scale was used in the questioner where Excellent is scored as 5, Very Good 4, Good 3, Need to improve 2, and Poor 1.

S.No			Attributes Average Score of 5 point Scale		Reference
1.	The curriculum addresses the Industries' current needs	Very Good			
2.	The curriculum is oriented towards the Organization's Vision & Mission	Excellent			
3.	The curriculum can serve the Society's requirements	Excellent			
4.	The Curriculum and Syllabus have imparted useful knowledge needed for professional practice	Excellent			
5.	The curriculum has provided the competency to relate theory to practice	Excellent	Feedback Analysis		
6.	Projects emphasize team building and teamwork.	Excellent	pertaining to the years 2016-17 and 2017-18		
7.	The co-curricular activities have enhanced my organizing and interpersonal skills.	Excellent			
8.	The curriculum has instilled Professional Ethics in the students	Excellent			
9.	The curriculum has stimulated continuous learning.	Excellent			
10.	Overall Satisfaction on the Curriculum and Syllabus	Excellent			

Based on the above Table and the Chart it is evident that on all parameters the mean of employer responses have been near to 5 , which means that they are satisfied with the curriculum aspects. The highest mean score was for (i) The curriculum is oriented towards the Organization's Vision & Mission. and (ii) The co-curricular activities have enhanced organizing and interpersonal skills (iii) The curriculum has instilled Professional Ethics in the students and (iv)The curriculum has stimulated continuous learning. All the parameters have a mean score nearing to 5, which means the employers are satisfied with the curriculum implementation. The scores can be also enhanced through constant effort on the overall aspect of courses. The report is transferred to the IQAC for further discussions and deliberations.



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Based on the Overall feedback, the Elective subjects, Professions elective subjects, Management elective subjects will be included in separate buckets. Students will have an option to select the subject of their choice from the list of subjects given under each category. The curriculum will cover all the core disciplinary areas of Marine Engineering, which includes Marine Diesel Engines, Marine Auxiliary Machinery, Marine Boilers, and Steam Engines, Naval Architecture and Ship Construction, Marine Refrigeration, and Air conditioning, Marine Machinery system and Marine Machinery Design and Marine Electrical Technology. It also covers interdisciplinary subjects like Mechanical Engineering, Computer Engineering, and Manufacturing Technology. The program also includes elective courses covering important areas such as finite-element techniques, maritime economics, ships safety, environmental protection, personnel care, and special duty vessels. In addition to these students also undergo mandatory six months afloat training at Cochin Shipyard Limited, Kochi, and gain rich practical training and exposure to the shipping industry.

Action to be taken:

- 1. To implement Choice Based Credit System (CBCS) instead of an Elective system.
- 2. Some of the syllabi of the subjects need to be changed in line with the Marine Industry requirements
- 3. To introduce a new method of assessment like an open book test for at least one subject per semester.
- 4. To introduce a common subject called the concept of design to improve students' innovation and thinking ability.
- 5. To introduce new Professional electives like Marine Management Science, Environmental Air Quality, and offshore technology in the R2018 Curriculum.

HoD-Marine Engineering

S. KRISHNAN

Prefessor and Head

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21.04.2021

Department of Marine Engineering

Action Taken and Relevant Proofs during Implementation of R2018

S. No.	Action to be taken	Action taken	Year	Proof
1	To implement Choice Based Credit	Choice Based Credit System (CBCS) instead of	2018	MINUTES OF ACADEMIC COUNCIL
	System (CBCS) instead of an Elective	an Elective system has been introduced		MEETING Ref. No: AC MIN/2017-18/05
	system.			Dated: 06.03.2018
2	Some of the syllabus of the subjects	The course content of some of the Marine	2019 and	BoS meetings minutes held on 02.02.2019
	need to be changed in line with the	Engineering core subjects which impart skill and	2020	and 30.08.2019
	Marine Industry requirements	scope for getting employability are modified in		
		line with the change in requirements of the		
		Marine Industries		
3	To introduce a new method of	The same was proposed in the academic council	2020 and	Academic Council Circular Resolution
	assessment like an open book test for at	meeting. During the pandemic time, the same	2021	number CR 1/31.08.2020
	least one subject per semester.	was implemented for both CAT and End		Dated31.08.2020
		semester examinations		
4	To introduce a common subject called	The subject was introduced as a common subject	2020	MINUTES OF ACADEMIC COUNCIL
	the concept of design to improve	in the name of Design Thinking and Prototyping		MEETING Ref. No: AC MIN/2018-19/10
	students' innovation and thinking	Laboratory.		Dated: 14.03.2020
	ability.			
5	To introduce new Professional electives	The new Professional electives like Marine		Marine Engineering BoS meeting minutes
	like Marine Management Science,	Management Science, Environmental Air	2019	held on 06.02.2018
	Environmental Air Quality, and offshore	Quality, and offshore technology are introduced		
	technology in the R2018 Curriculum.	in the R2018 Curriculum.		

HoD-Marine Engineering

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Professor and Head

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