

Sri Venkateswara College of Engineering

(An Autonomous institution affiliated to Anna University)

Pennalur, Sriperumbudur Tk-602117

17.07.2023

Department of Civil Engineering

R2018 Curriculum Feedback Report (AY 2022-2023)

Sri Venkateswara College of Engineering (SVCE) is committed to transform the learners into global contributors and achievers, who are able to meet the growing challenges of industry with ethical values. To achieve the above target, it is necessary to refine and reframe our curriculum and syllabus. For this, feedback from major stakeholders will help in improving the curriculum.

The process of giving and receiving feedback is one of the most important concepts to maintain and motivated academic circumstances. It helps to identify the blind spots and enlarge the scope for improvement in the curriculum. Stakeholder Identification: Following four pillars of academic environment were identified as stakeholders for the effective feedback system:

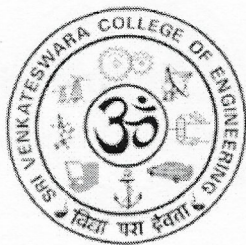
- Students
- Faculty
- Alumni
- Employer

Method of Collecting Feedback: Questionnaires for student, faculty, alumni and employer were prepared separately using Google Form. The link for the Google form was circulated to above stakeholders and collected the feedback along with their digital signature. Feedback from students and faculty were collected in person.

The questionnaire consists of different attributes related to curriculum & syllabus of R2018 and each attribute is assigned with five point rating system as given below:

5- Excellent; 4 - Very Good; 3 - Good; 2 - Satisfactory; 1 – Poor

Thus feedback collected from each of the stakeholders was analyzed and the summary of feedback is presented below.



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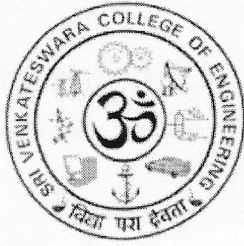
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Student Feedback

S.No.	Attributes	Remarks	References
1	Course is relevant to the current industry needs.	Excellent	Students feedback analysis report
2-6	Fulfillment of Course Outcomes	Excellent	
7	Course enhanced my ability to formulate, analyze and solve problems	Excellent	
8	Course imparted sufficient technical skills will help in placement and higher studies	Excellent	
9	Appropriate textbooks and reference books were quoted and were available in the library	Excellent	
10	Continuous Assessments (Test, Assignment, MCQ, etc) are relevant to the COs and are effective.	Excellent	

Faculty Feedback

S.No.	Attributes	Remarks	References
1	Is the course relevant for the program?	Excellent	Faculty feedback analysis report
2	Is the allocation of the credits to the course appropriate?	Excellent	
3	Are the course outcomes well defined and clear to the teachers and the students?	Excellent	
4	Is the course content adequate in relation to the Course Outcomes (COs)?	Excellent	
5	How is the scope for the use of modern / ICT tools and for improved learning?	Excellent	
6	Are appropriate textbooks and reference books quoted and are available in the library?	Excellent	
7	How well is the course evaluation scheme designed?	Excellent	



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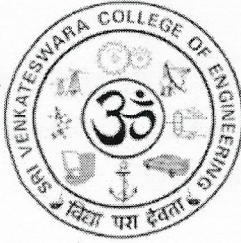
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S.No.	Attributes	Remarks	References
8	Does the course content enable Participatory Learning?	Excellent	
9	Is the course duration adequate?	Excellent	
10	Overall satisfaction	Excellent	

Alumni Feedback

S.No.	Attributes	Remarks	References
1	Courses were relevant for the program and met the current industry needs.	Excellent	Alumni feedback analysis report
2	Knowledge provided by the courses were useful to the professional practice.	Excellent	
3	The courses enhance the employability potential.	Very Good	
4	Appropriate textbooks and reference books were quoted and were available in the library.	Excellent	
5	Courses enabled me to relate theory to practice.	Excellent	
6	The courses enabled critical thinking and problem-solving skills.	Excellent	
7	The courses provided an opportunity to enhance communication and interpersonal skills.	Excellent	
8	Curriculum and courses inspired lifelong learning.	Excellent	
9	Rate the evaluation schemes adopted.	Excellent	
10	Overall Satisfaction of the Program.	Excellent	



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Employer Feedback


S.No.	Attributes	Remarks	References
1	Is the course relevant for the program?	Very Good	Employer feedback analysis report
2	Is the allocation of the credits to the course appropriate?	Very Good	
3	Are the course outcomes well defined and clear to the teachers and the students?	Very Good	
4	Is the course content adequate in relation to the Course Outcomes (COs)?	Very Good	
5	How is the scope for the use of modern / ICT tools and for improved learning?	Excellent	
6	Are appropriate textbooks and reference books quoted and are available in the library?	Excellent	
7	How well is the course evaluation scheme designed?	Very Good	
8	Does the course content enable Participatory Learning?	Very Good	
9	Is the course duration adequate?	Very Good	
10	Overall satisfaction	Excellent	

ACTION TO BE TAKEN :

From the feedback collected from stakeholders, the following action plans are proposed to implement in R2022 curriculum and syllabus.

1. Few courses like Mechanics of Fluids, Surveying, Construction Materials, Design of Steel Structures and Construction Planning and Scheduling may be reviewed for theory cum practical – integrated courses.
2. Can include more practical oriented practices and modern technologies and softwares in Wastewater Engineering course.
3. The subject can be more specific to civil engineering industry application in Professional ethics course.
4. Advanced topics to be included in Mechanics of Fluids.

Prepared by
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HoD/ Civil Engineering