

(An Autonomous institution affiliated to Anna University) Pennalur, Sriperumbudur (Tk) 602117

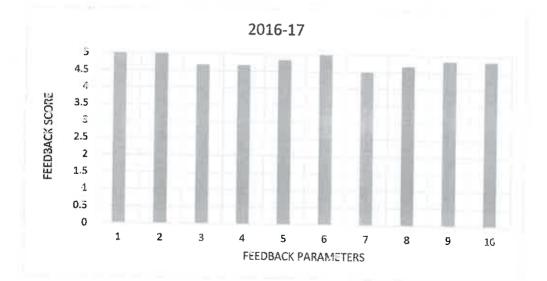
# Department of Electrical and Electronics Engineering

Faculty Feedback Analysis AY 2016-17 (On Curriculum, Syllabus, Teaching-Learning and Evaluation)

#### Feedback Parameters

- 1. Is the course relevant for the program?
- 2. Is the allocation of the credits to the course appropriate?
- 3. Are the course outcomes well defined and clear to the teachers and the students?
- 4. Is the course content adequate in relation to the Course Outcomes (COs)?
- 5. How is the scope for the use of modern / ICT tools and for improved learning?
- 6. Are appropriate textbooks and reference books quoted and are available in the library?
- 7. How well is the course evaluation scheme designed?
- 8. Does the course content enable Participatory Learning?
- 9. Is the course duration adequate?
- 10. Overall satisfaction.

#### Faculty Feedback Analysis AY 2016-17



HoD/EE Dr.KIR.SANTHA Head of the Department Department of Electrical and Electronics Engineering Convertigence and Colloge of Engineering

Separament of Electrical and Electronics Engineering SA Venkateswara College of Engineering Pennalur, Sricerumoucha Taba-602 117 Tamiln.acu, INOIP.



Pennalur, Sriperumbudur (Tk) 602117

19.05.2017

### FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2016-2017
Faculty Name	Arulmozhi S
Designation	Assistant Professor
Department	EEE
Course Code &	EE16201 - Circuit Theory
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?			4	1	
2.	Is the allocation of the credits to the course appropriate?			4		
3.	Are the course outcomes well defined and clear to the teachers and the students?		4			
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	4				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	4				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	4				
7.	How well is the course evaluation scheme designed?	4				
8.	Does the course content enable Participatory Learning?	4				
9.	Is the course duration adequate?	4				
10.	Overall satisfaction			4		
Any otł	her suggestions: Nil					

S Arulmozhi

### Signature

Arulmozhi S



Pennalur, Sriperumbudur (Tk) 602117

19.05.2017

### FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2016-2017
Faculty Name	Dr. S.S. SETHURAMAN
Designation	ASSISTANT PROFESSOR
Department	EEE
Course Code &	EE16211 - ELECTRIC CIRCUITS LABORATORY
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?		I	5		
2.	Is the allocation of the credits to the course appropriate?			5		
3.	Are the course outcomes well defined and clear to the teachers and the students?		5			
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction			5		
Any oth	er suggestions: Nil	1				

Signature

Dr. S.S. SETHURAMAN



Pennalur, Sriperumbudur (Tk) 602117

19.05.2017

### FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2016-2017
Faculty Name	Arulmozhi S
Designation	Assistant Professor
Department	EEE
Course Code &	EE16211 - Electric Circuits Laboratory
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?		I	5	1	
2.	Is the allocation of the credits to the course appropriate?			5		
3.	Are the course outcomes well defined and clear to the teachers and the students?			5		
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction			5		
Any oth	er suggestions: Nil	1				

S Arulmozhi

### Signature

Arulmozhi S



Pennalur, Sriperumbudur (Tk) 602117

19.05.2017

### FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2016-2017
Faculty Name	Annamalai Thiruvengadam
Designation	Assistant Professor
Department	Electrical and Electronics Engineering
Course Code &	EE16201 -Circuit Theory
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?			5	1	
2.	Is the allocation of the credits to the course appropriate?			5		
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction			5		
Any oth	er suggestions: Nil					

Signature

Annamalai Thiruvengadam