



Sri Venkateswara College of Engineering

(An Autonomous institution affiliated to Anna University)

Pennalur, Sriperumbudur (Tk) 602117

Department of Marine Engineering

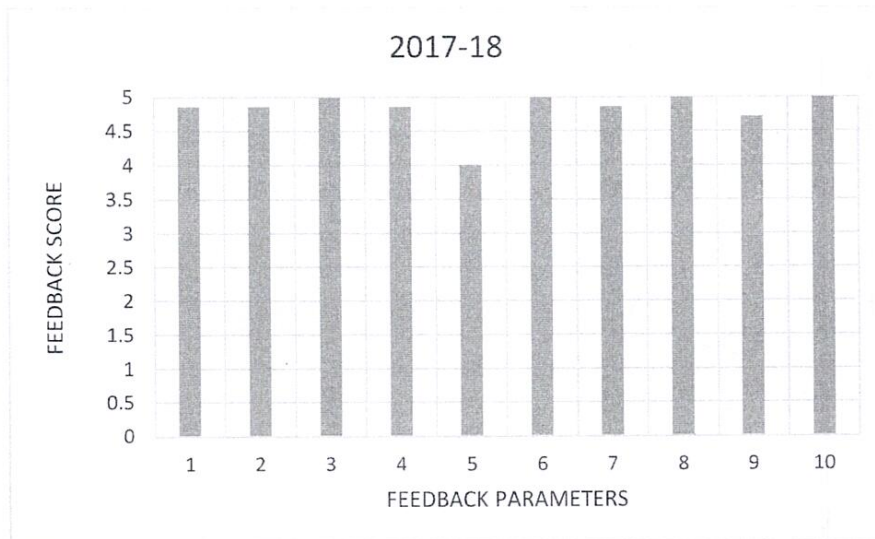
Faculty Feedback Analysis AY 2017-18

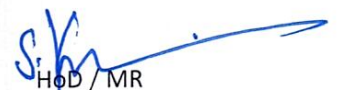
(On Curriculum, Syllabus, Teaching-Learning and Evaluation)

Feedback Parameters

1. Is the course relevant for the program?
2. Is the allocation of the credits to the course appropriate?
3. Are the course outcomes well defined and clear to the teachers and the students?
4. Is the course content adequate in relation to the Course Outcomes (COs)?
5. How is the scope for the use of modern / ICT tools and for improved learning?
6. Are appropriate textbooks and reference books quoted and are available in the library?
7. How well is the course evaluation scheme designed?
8. Does the course content enable Participatory Learning?
9. Is the course duration adequate?
10. Overall satisfaction

Faculty Feedback Analysis AY 2017-18




HOD / MR

S. KRISHNAN
Professor and Head

Department of Marine Engineering
Sri Venkateswara College of Engineering
Pennalur, Irungattukottai(PO)-602117
Sriperumbudur(Tk), Tamil Nadu, India



Sri Venkateswara College of Engineering

Pennalur, Sriperumbudur (Tk) 602117

25.05.18

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2017-18
Faculty Name	RAMESHKANNAN G
Designation	ASSISTANT PROFESSOR
Department	MARINE ENGINEERING
Course Code & Course Name	MR16301 Marine Hydraulics & Fluid Machinery

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				
Any other suggestions: Nil						

Signature

RAMESHKANNAN G



Sri Venkateswara College of Engineering

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25.05.18

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2017-18
Faculty Name	GURUSAMY V
Designation	Asst. Professor
Department	Marine Engineering
Course Code & Course Name	MR16303 - MARINE MANUFACTURING TECHNOLOGY

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	4				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	4				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	4				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	4				
7.	How well is the course evaluation scheme designed?	4				
8.	Does the course content enable Participatory Learning?	4				
9.	Is the course duration adequate?	4				
10.	Overall satisfaction	5				
Any other suggestions: Nil						

Gurusamy V

Signature

GURUSAMY V



Sri Venkateswara College of Engineering

Pennalur, Sriperumbudur (Tk) 602117

25.05.18

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2017-18
Faculty Name	S. Krishnan
Designation	Professor
Department	Marine Engineering
Course Code & Course Name	MR16406 Marine Boilers and Steam Turbines

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				
Any other suggestions: Nil						

Signature

S. Krishnan