

(An Autonomous institution affiliated to Anna University)
Pennalur, Sriperumbudur (Tk) 602117

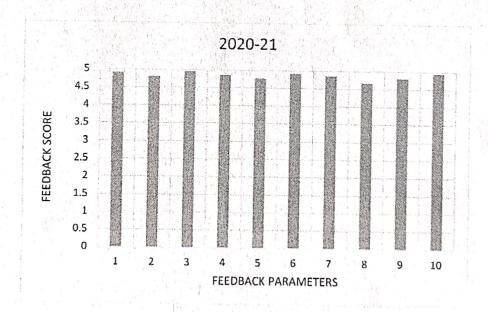
Department of Electronics and Communication Engineering

Faculty Feedback Analysis AY 2020-21 (On Curriculum, Syllabus, Teaching-Learning and Evaluation)

Feedback Parameters

- 1. Is the course relevant for the program?
- 2. Is the allocation of the credits to the course appropriate?
- 3. Are the course outcomes well defined and clear to the teachers and the students?
- 4. Is the course content adequate in relation to the Course Outcomes (COs)?
- 5. How is the scope for the use of modern / ICT tools and for improved learning?
- 6. Are appropriate textbooks and reference books quoted and are available in the library?
- 7. How well is the course evaluation scheme designed?
- 8. Does the course content enable Participatory Learning?
- 9. Is the course duration adequate?
- 10. Overall satisfaction

Faculty Feedback Analysis AY 2020-21



HoD / EQ

Dr. S. Muthukumar Professor & Head

Department of Extremic and Communication Engineering
Sri Venkateswara College of Engineering,
Pennalur, Irungaltukottai - 602 117.
Sriperumbudur Taluk, Tamilnadu, INDIA.



Pennalur, Sriperumbudur (Tk) 602117

12.05.2021

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2020-2021
Faculty Name	S. M. Mehzabeen
Designation	Assistant Professor
Department	Electronics and communication Engineering
Course Code &	EC18405 Microprocessor and Microcontroller based system design
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?			5		
2.	Is the allocation of the credits to the course appropriate?			5		
3.	Are the course outcomes well defined and clear to the teachers and the students?			5		
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				

S.M. Weklables Signature

S. M. Mehzabeen



Pennalur, Sriperumbudur (Tk) 602117

12.05.2021

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2020-2021
Faculty Name	N Kumaratharan
Designation	Professor
Department	ECE
Course Code &	EC16801- Wireless Networks
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?			4		
2.	Is the allocation of the credits to the course appropriate?			4		
3.	Are the course outcomes well defined and clear to the teachers and the students?			4		
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	4				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	4				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	4				
7.	How well is the course evaluation scheme designed?	4				
8.	Does the course content enable Participatory Learning?	ble Participatory Learning? 4				
9.	Is the course duration adequate?	4				
10.	Overall satisfaction	4				

Signature

N Kumaratharan



Pennalur, Sriperumbudur (Tk) 602117

12.05.2021

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2020-2021
Faculty Name	Dr. S. R. MALATHI
Designation	Associate Professor
Department	Electronics and Communication Engineering
Course Code &	EC18501 Digital Communication
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?			5		
2.	Is the allocation of the credits to the course appropriate?			5		
3.	Are the course outcomes well defined and clear to the teachers and the students?			5		
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				

Signature

Dr. S. R. MALATHI



Pennalur, Sriperumbudur (Tk) 602117

12.05.2021

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2020-2021
Faculty Name	M.Vidya
Designation	Assistant Professor
Department	ECE
Course Code &	EC18009 Medical Electronics
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?			5		
2.	Is the allocation of the credits to the course appropriate?			5		
3.	Are the course outcomes well defined and clear to the teachers and the students?			5		
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				

Signature

M.Vidya



Pennalur, Sriperumbudur (Tk) 602117

12.05.2021

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2020-2021
Faculty Name	Dr.R.Gayathri
Designation	Associate Professor
Department	Electronics and Communication Engineering
Course Code &	EC18501 Digital Communication
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?			5		
2.	Is the allocation of the credits to the course appropriate?			5		
3.	Are the course outcomes well defined and clear to the teachers and the students?			5		
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				
Any oth	er suggestions: Nil	1				



Dr.R.Gayathri