



Sri Venkateswara College of Engineering

(An Autonomous institution affiliated to Anna University)

Pennalur, Sriperumbudur (Tk) 602117

Department of Mechanical Engineering

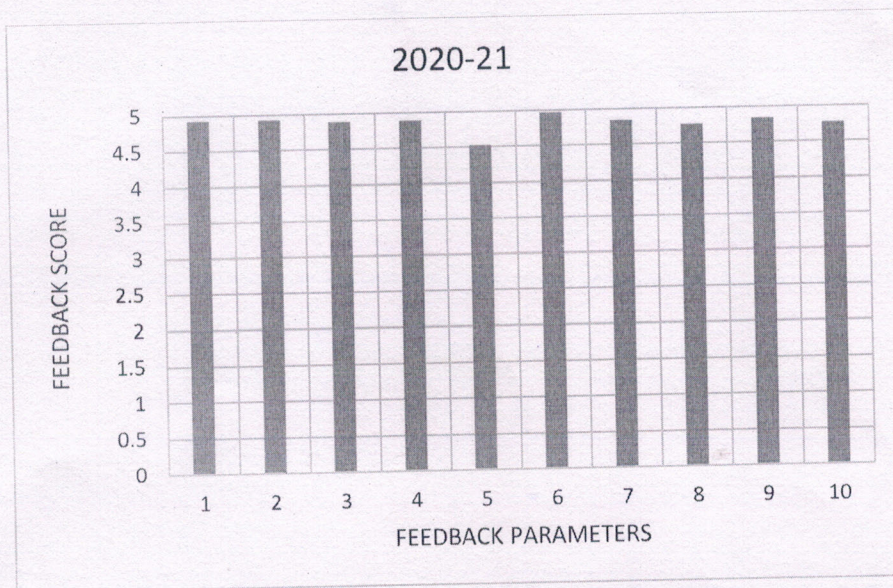
Faculty Feedback Analysis AY 2020-21

(On Curriculum, Syllabus, Teaching-Learning and Evaluation)

Feedback Parameters

1. Is the course relevant for the program?
2. Is the allocation of the credits to the course appropriate?
3. Are the course outcomes well defined and clear to the teachers and the students?
4. Is the course content adequate in relation to the Course Outcomes (COs)?
5. How is the scope for the use of modern / ICT tools and for improved learning?
6. Are appropriate textbooks and reference books quoted and are available in the library?
7. How well is the course evaluation scheme designed?
8. Does the course content enable Participatory Learning?
9. Is the course duration adequate?
10. Overall satisfaction

Faculty Feedback Analysis AY 2020-21



HoD / ME

Dr. S. RAMESH BABU, M.E., Ph.D
Professor & Head
Department of Mechanical Engineering
Sri Venkateswara College of Engineering
Pennalur, Sriperumbudur (TK) - 602117.
Tamilnadu, INDIA



Sri Venkateswara College of Engineering

Pennalur, Sriperumbudur (Tk) 602117

13.05.2021

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2020-2021
Faculty Name	Saravanan S
Designation	Assistant Professor
Department	Department of Mechanical Engineering
Course Code & Course Name	ME18413 - Thermal Engineering Laboratory

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?			4		
2.	Is the allocation of the credits to the course appropriate?			4		
3.	Are the course outcomes well defined and clear to the teachers and the students?			4		
4.	Is the course content adequate in relation to the Course Outcomes (COs)?			4		
5.	How is the scope for the use of modern / ICT tools and for improved learning?			4		
6.	Are appropriate textbooks and reference books quoted and are available in the library?			4		
7.	How well is the course evaluation scheme designed?			4		
8.	Does the course content enable Participatory Learning?			4		
9.	Is the course duration adequate?			4		
10.	Overall satisfaction			4		
Any other suggestions: Nil						

S. Saravanan

Signature

Saravanan S



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13.05.2021

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2020-2021
Faculty Name	Dr C Senthamaraikannan
Designation	Assistant Professor
Department	Mechanical Engineering
Course Code & Course Name	ME16021

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				
Any other suggestions: Nil						

C. Senthamaraikannan

Signature

Dr C Senthamaraikannan



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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2020-2021
Faculty Name	Dr. S. PONNUVEL
Designation	Associate Professor
Department	Mechanical Engineering
Course Code & Course Name	ME16703 - Computer Integrated Manufacturing Systems

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				
Any other suggestions: Nil						

Signature

Dr. S. PONNUVEL