



# Sri Venkateswara College of Engineering

(An Autonomous Institution, Affiliated to Anna University)

Pennalur, Sriperumbudur (Tk) 602 117

## Department of Electrical and Electronics Engineering

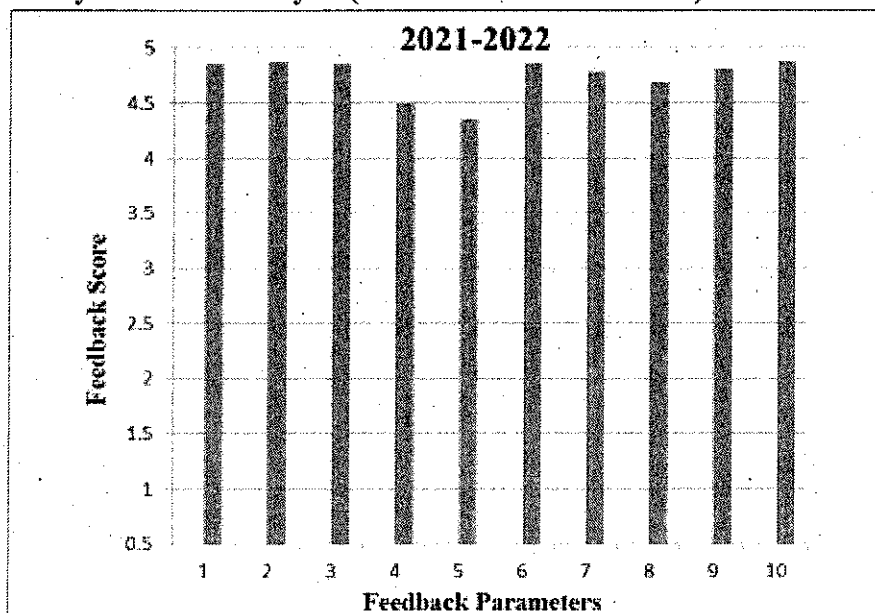
### Faculty Feedback Analysis AY 2021-2022

(On Curriculum, Syllabus, Teaching-Learning and Evaluation)

#### Feedback Parameters

1. Is the course relevant for the program?
2. Is the allocation of the credits to the course appropriate?
3. Are the course outcomes well defined and clear to the teachers and the students?
4. Is the course content adequate in relation to the Course Outcomes (COs)?
5. How is the scope for the use of modern / ICT tools and for improved learning?
6. Are appropriate textbooks and reference books quoted and are available in the library?
7. How well is the course evaluation scheme designed?
8. Does the course content enable Participatory Learning?
9. Is the course duration adequate?
10. Overall satisfaction

**Faculty Feedback Analysis (Total No. of Feedback: 42): AY 2021-2022**



*K.R. Santha*

**HOD / EEE**

**Dr.KR.SANTHA**

Head of the Department

Department of Electrical and Electronics Engineering  
Sri Venkateswara College of Engineering  
Pennalur, Sriperumbudur Taluk-602 117  
Tamilnadu, INDIA



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## FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS

<b>Academic Year</b>	<b>2021-2022</b>
<b>Faculty Name</b>	<b>Dr. KR. Santha</b>
<b>Designation</b>	<b>Professor &amp; Head</b>
<b>Department</b>	<b>EEE</b>
<b>Course Code &amp; Course Name</b>	<b>EE18001 Biomedical Engineering</b>

S. No.	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?		4			
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?		4			
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				

*KR Santha*

(Dr. KR. SANTHA)



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## FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS

<b>Academic Year</b>	2021-2022
<b>Faculty Name</b>	Dr. M Sankar
<b>Designation</b>	Assistant Professor
<b>Department</b>	EEE
<b>Course Code &amp; Course Name</b>	EE18501 POWER SYSTEM ANALYSIS

S. No.	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				

(Dr. M Sankar)



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## FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS

<b>Academic Year</b>	<b>2021-2022</b>
<b>Faculty Name</b>	<b>S S SETHURAMAN</b>
<b>Designation</b>	<b>Associate Professor</b>
<b>Department</b>	<b>EEE</b>
<b>Course Code &amp; Course Name</b>	<b>EE18401 &amp; Electric Power System</b>

S. No.	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?		4			
10.	Overall satisfaction	5				

  
(S.S.SETHURAMAN)



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## FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year	2021-2022
Faculty Name	M. Sasikala
Designation	Assistant Professor
Department	EEE
Course Code & Course Name	EE18301-Electron devices and circuits

S. No.	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				

(M. SASIKALA)