



Sri Venkateswara College of Engineering

Pennalur, Sriperumbudur (Tk) 602117

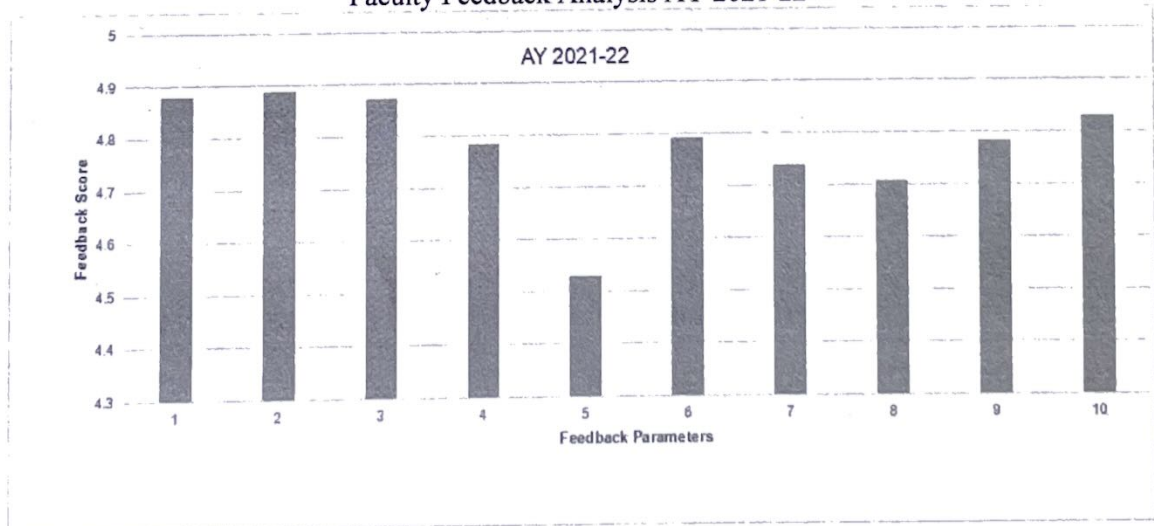
Department of Marine Engineering

Faculty Feedback Analysis AY 2021-22
(On Curriculum, Syllabus, Teaching-Learning and Evaluation)

Feedback Parameters

1. Is the course relevant for the program?
2. Is the allocation of the credits to the course appropriate?
3. Are the course outcomes well defined and clear to the teachers and the students?
4. Is the course content adequate in relation to the Course Outcomes (COs)?
5. How is the scope for the use of modern / ICT tools and for improved learning?
6. Are appropriate textbooks and reference books quoted and are available in the library?
7. How well is the course evaluation scheme designed?
8. Does the course content enable Participatory Learning?
9. Is the course duration adequate?
10. Overall satisfaction

Faculty Feedback Analysis AY 2021-22



S.K.
HOD / MR

S. KRISHNAN

Professor and Head

Department of Marine Engineering
Sri Venkateswara College of Engineering
Pennalur, Irungattukottai(PO)-602117
Sriperumbudur(Tk), Tamil Nadu, India

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2021-2022
Faculty Name	Prof S Krishnan
Designation	Professor and Head
Department	MARINE ENGINEERING
Course Code & Course Name	MR18801- MARINE VEHICLES PERFORMANCE

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	4				
8.	Does the course content enable Participatory Learning?	4				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	4				
Any other suggestions: The course syllabus are in line with the International Maritime Organization and STCW requirements as amended from time to time.						



Signature

Prof S Krishnan



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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2021-2022
Faculty Name	Dr.M.Anandan
Designation	Associate Professor
Department	Marine Engineering
Course Code & Course Name	MR18306 - Marine Refrigeration and Air Conditioning

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5				
Any other suggestions: Nil						

Dr. M. Anandan

Signature

Dr M Anandan



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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2021-2022
Faculty Name	Dr.A.Sankaran
Designation	Assistant Professor
Department	Marine Engineering
Course Code & Course Name	MR18512 and Mechanical measurement and Instrumentation Laboratory

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	4				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	4				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	4				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	4				
Any other suggestions: Good						

Dr. A. Sankaran

Signature

Dr A Sankaran