

COURSE DELIVERY PLAN - THEORY

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| Department of Biotechnology | | | LP: BT18025 Rev. No: 01 Date: |
|--|------|--|-------------------------------------|
| B.E/B.Tech/M.E/M.Tech : Biotechnology Regulation: 2018 | | | 04/07/2023 |
| PG Specialisation | : NA | | |
| Sub. Code / Sub. Name : BT18025/Lifestyle Diseases And Clinical Trials | | | |
| Unit | : I | | |

UNIT –I INTRODUCTION

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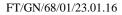
Overview of NCDs, Lifestyle Disorders, Epidemiology, CVD, Diabetes, Stroke, COPD, Mental Health, Stress, Role of diet & nutrition.

OBJECTIVE:

The aim of the course is to give strong foundation and advanced information on management of life-style disorders.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|-----------------|--|-----------------------|------------------|
| 1. | Overview and impact of Non-Communicable Diseases over the period. | T1:1157-1158 | LCD |
| 2. | Effect of Lifestyle Disorders on human health and Epidemiology. | T1:861-867 | LCD |
| 3. | Effect of cardiovascular diseases (CVD), symptoms, diagnosis, and treatment | T1: 3-11, 478- 479 | LCD |
| 4. | Diagnosis and different types of Diabetes, Mechanisms of action of hormones, proteins, and genes on the onset of diabetes. | T1:383-389 | LCD |
| 5. | Occurrence of Stroke irrespective of age & gender and its prevention and treatment. | T1:40 | LCD |
| 6. | Diagnosis, prevention, and treatment of Chronic obstructive pulmonary disease (COPD). | T1:612-613 | LCD |
| 7. | Importance of diet & nutrition in Stress Management to overcome Lifestyle Disorders. | T1:1007-1012 | LCD |
| 8. | Importance of diet & nutrition in Stress Management to overcome Lifestyle Disorders. | T1:1007-1012 | LCD |
| Content b | eyond syllabus covered (if any): Other lifestyle-oriented disc | orders apart from | syllabus. |

* Session duration: 50 minutes





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Sub. Code / Sub. Name : BT18025/Lifestyle Diseases And Clinical Trials Unit : II

UNIT- II ROLE OF CLINICAL TRIALS IN NEW DRUG DEVELOPMENT

Introduction to clinical trials, Clinical trial phases, Clinical study designs, Phase 0 studies, Phase I and subtype studies, Phase II studies, Phase III studies, Phase IV studies, Clinical Investigation and Evaluation of Medical Devices & IVDs, Key concepts of Clinical Investigation.

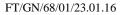
OBJECTIVE:

This course provides core responsibilities for the development and monitoring of the drug and the preparation of medicines according to the norms.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|--|---|-------------------|------------------|
| 9. | Introduction to clinical trials and different of clinical trial. | T2:1-3 T3: 1-4 | LCD |
| 10. | Clinical study designs- observational and experimental design for optimization of clinical trial conduct. | T2:1-3 T3:4-6 | LCD |
| 11. | The design and application of Phase 0 studies, Phase I, and subtype clinical studies. | T2:4 T3:14-26 | LCD |
| 12. | The design and application of Phase II studies. | T2:5 | LCD |
| 13. | The design and application of Phase III studies and Phase IV studies. | T2:7-10 | LCD |
| 14. | Clinical Investigation and Evaluation of Medical devices & In vitro diagnostics (IVD). | T2:49-62 | LCD |
| 15. | Clinical Investigation and Evaluation of Medical devices & In vitro diagnostics (IVD). | T2:49-62 | LCD |
| 16. | Key concepts and of Clinical Investigation | T2:49-62 | LCD |
| Content beyond syllabus covered (if any): Exploring the clinical investigation through case studies. | | | |

* Session duration: 50 mins

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Sub. Code / Sub. Name : BT18025/Lifestyle Diseases And Clinical Trials Unit : III

UNIT -III REGULATORY ASPECTS RELATED TO CLINICAL TRIALS

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ICH GCP, Quality assurance in Clinical research, The ethics of randomized clinical trials, The role of placebo in clinical trials, Institutional Review Board/Independent Ethics Committee/Ethics Committee – composition, roles, responsibilities, review and approval process and ongoing monitoring of safety data, Data safety monitoring boards, Responsibilities of sponsor, CRO, and investigator in ethical conduct of clinical research.

OBJECTIVE:

To describe the principles involved in ethical, legal and regulatory issues in clinical trials.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|-----------------|--|---------------------------------|------------------|
| 17. | International Conference on harmonisation and guidelines on good clinical practices. | R1-24 & R2:419- 420 &583-585 | LCD |
| 18. | Quality assurance and its implications in clinical research. | R1:443 | LCD |
| 19. | The ethics of randomized and its application in various phases of clinical trials. | T4:427-439 | LCD |
| 20. | The role of placebo in various phases of clinical trials. | R2:136-141 | LCD |
| 21. | Institutional Review Board/Independent Ethics Committee/Ethics Committee – composition, roles, responsibilities, review and approval process and ongoing monitoring of safety data. | | LCD |
| 22. | Institutional Review Board/Independent Ethics Committee/Ethics Committee – composition, roles, responsibilities, review and approval process and ongoing monitoring of safety data. | R2: 441, 541, 594 | LCD |
| 23. | Data safety monitoring boards and responsibilities of sponsor. | R2:464-465 | LCD |
| 24. | Contract research organization and investigator in ethical conduct of clinical research. | R2:445-447 | LCD |
| 25. | Contract research organization and investigator in ethical conduct of clinical research. | R2:445-447 | LCD |
| Content b | eyond syllabus covered (if any): Role of CRO in dif | fferent phases of clir | nical trial. |

* Session duration: 50 mins



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| Sub. Code / Sub. Name | : BT18025/Lifestyle Diseases And Clinical Trials |
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| Unit | : IV |

UNIT -IV BASICS OF STATISTICAL ANALYSIS

Definition, Application, Sample size, Importance of sample size, Factors influencing sample size, Dropouts, Statistical tests of significance, Type of significance tests, Parametric tests (students "t" test, ANOVA, Correlation coefficient, regression), Non-parametric tests (wilcoxan rank tests, analysis of variance, correlation, chi square test), Null hypothesis, P values, Degree of freedom, Interpretation of P values.

OBJECTIVE:

To gain knowledge in in the basic bio-statistical techniques involved in clinical research.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|---|---|-----------------------|------------------|
| 26. | Definition, Application importance of sample size and factors influencing sample size and dropouts. | R1:80-87, 167- 184 | LCD |
| 27. | Definition, Application importance of sample size and factors influencing sample size and dropouts. | R1:80-87,167- 184 | LCD |
| 28. | Statistical tests of significance and types. | R1:185-196 | LCD |
| 29. | Statistical tests of significance and types. | R1:185-196 | LCD |
| 30. | Parametric tests (students "t" test, ANOVA, Correlation coefficient, regression) | R1:197-217 | LCD |
| 31. | Parametric tests (students "t" test, ANOVA, Correlation coefficient, regression) | R1:197-217 | LCD |
| 32. | Parametric tests (students "t" test, ANOVA, Correlation coefficient, regression) | R1:197-217 | LCD |
| 33. | Non-parametric tests (wilcoxan rank tests, analysis of variance, correlation, chi square test) | R1:197-217 | LCD |
| 34. | Non-parametric tests (wilcoxan rank tests, analysis of variance, correlation, chi square test) | R1:197-217 | LCD |
| 35. | Non-parametric tests (wilcoxan rank tests, analysis of variance, correlation, chi square test) | R1:197-217 | LCD |
| 36. | Null hypothesis, P values, Degree of freedom | R1:217-235 | LCD |
| 37. | Interpretation of P values. | R1:217-235 | LCD |
| Content beyond syllabus covered (if any): Research problems involving the statistical analysis. | | | |

* Session duration: 50 mins



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| Sub. Code / Sub. Name | : BT18025/Lifestyle Diseases And Clinical Trials |
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| Unit | : V |

UNIT- V REPORTING OF TRIALS 8

Overview of reporting, Trial profile, Presenting baseline data, Use of tables, Figures, Critical appraisal of report, Meta-analysis.

OBJECTIVE:

To gain knowledge in in the basic bio-statistical techniques involved in clinical research.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|--|--|------------|------------------|
| 38. | Overview of reporting- Interpretation clinical trials. | R1:365-376 | LCD |
| 39. | Trial profile- Reporting randomized control trials. | R1:377-384 | LCD |
| 40. | Presenting baseline data determining demographic characteristics, disease-related risk. | R1:385-391 | LCD |
| 41. | Types of tables used in clinical trial reports, providing standard. | R1:391-406 | LCD |
| 42. | The various types of graphical representations that would be appropriate for different kinds of data. | R1:407-427 | LCD |
| 43. | Critical appraisal of report- the ability to quickly and effectively evaluate the results of a clinical trial. | R1:427-438 | LCD |
| 44. | Critical appraisal of report- the ability to evaluate the results of a clinical trial. | R1:427-438 | LCD |
| 45. | Meta-analysis- systematic method for combining the results | R1:439-446 | LCD |
| Content beyond syllabus covered (if any): Role of Meta-analysis in different phases of clinical trial. | | | |

* Session duration: 50 mins



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TEXT BOOKS:

Rippe J, "Lifestyle medicine", 2nd Edition, CRC press, Newyork, 2013.

Lawrence M. Friedman, "Fundamentals of Clinical Trials", Springer Science & Business
Media, 2010.

Stuart J. Pocock, "Clinical Trials: A Practical Approach", John Wiley & Sons, 2013.

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David Machin, Simon Day, Sylvan Green, "Textbook of Clinical Trials", John Wiley & Sons, 2007.

REFERENCES:

Duolao Wang and AmeetBakhai, "Clinical trials, A practical guide to design, analysis and 1. reporting", Remedica. 2006.

Tom Brody, "Clinical Trials: Study Design, Endpoints and Biomarkers, Drug Safety, and 2. FDA and ICH Guidelines", Academic Press, 2016.

| | Prepared by | Approved by | |
|---|------------------------------------|--|--|
| Signature | K. 40-1- 4/1123 | f-==================================== | |
| Name | Dr. K. Ganesh Prasath | Prof. E. Nakkeeran | |
| Designation | Assistant Professor, Biotechnology | HOD | |
| Date | 04/07/2023 | 04/07/2023 | |
| Remarks*: | | | |
| This lesson plan will be followed in the subsequent years | | | |
| 1 | | | |
| Remarks*: | | | |
| This lesson plan will be followed in the subsequent years | | | |
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* If the same lab plan is followed in the subsequent semester/year it should be mentioned and signed by the Faculty and the HOD